

T.C.
MİLLÎ EĞİTİM BAKANLIĞI

HAYAT BOYU ÖĞRENME GENEL MÜDÜRLÜĞÜ
AÇIK ÖĞRETİM DAİRE BAŞKANLIĞI

İNGİLİZCE

8. SINIF

DERS KİTABI

YAZAR
Özlem ONAY



ANKARA - 2023

MEB HAYAT BOYU ÖĞRENME GENEL MÜDÜRLÜĞÜ YAYINLARI
AÇIK ÖĞRETİM OKULLARI

Grafik Tasarım Uzmanı
Neslihan KILIÇ

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana vâdettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlahî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerihamdan İlahî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden naşım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif ERSOY

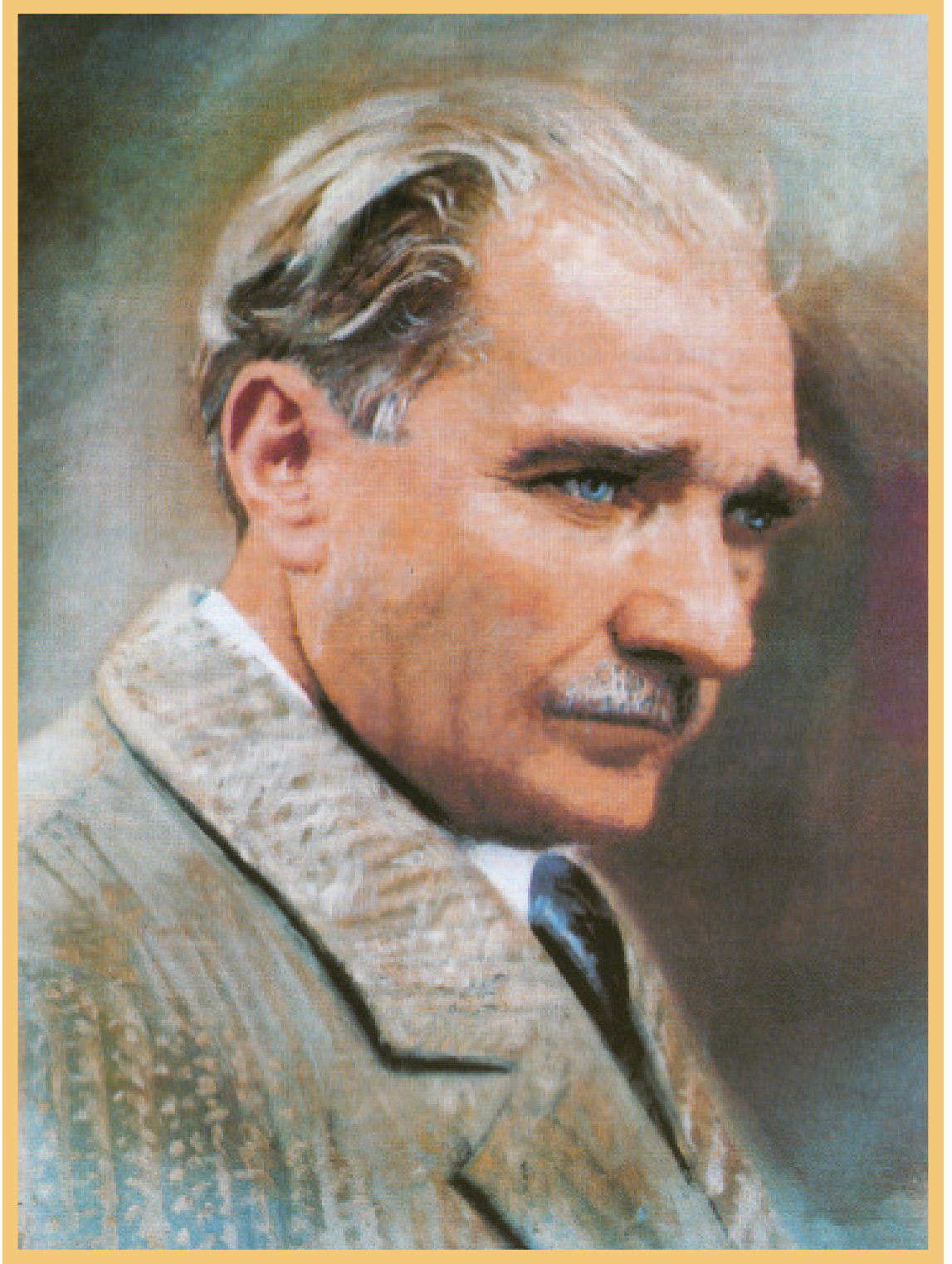
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrumetmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsaid bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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FRIENDSHIP

- 1 Write the activities under the correct pictures. Then, tick the ones you like doing with your friends.

(Doğru resimlerin altına aktiviteleri yazınız. Daha sonra, arkadaşlarınızla yapmaktan hoşlandıklarınızı işaretleyiniz.)

cooking pizza / **going to the cinema** / meeting friends / going shopping
playing basketball / having a picnic / listening to the music / singing songs



1 **going to the cinema**



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

- 2 Make sentences as in the example using the pictures above.
(Yukarıdaki resimleri kullanarak örnekteki gibi cümleler kurunuz.)

I like **going to the cinema** with my friends.



Listen and complete the dialogues with the phrases you hear.
(Dinleyiniz ve duyduğunuz ifadelerle diyalogları tamamlayınız.)

No, thanks / I'm sorry / No, not at all / I'd love to

Dialogue 1:

Sam Would you like to come over for dinner tomorrow?
Paul _____, but I can't come over because my
cousin is coming tomorrow.

Dialogue 2:

Mark Would you like some fruit juice?
John Yeah, that would be great.
Mark What about you, Derek?
Derek _____. I'm full.

Dialogue 3:

Peter Are you busy tomorrow evening?
Chloe _____. Why?
Peter There is a great science fiction movie tomorrow
afternoon. How about going to it together?
Chloe _____, but I'm going to go on a picnic with
my family.

4 Read the dialogues above and answer the questions.
(Yukarıdaki diyalogları okuyunuz ve soruları cevaplayınız.)

1. Does Paul accept Sam's invitation?

.....

2. Why does Derek refuse to drink some fruit juice?

.....

3. Does Chloe accept Peter's invitation? Why?

.....

TIPS

Accepting	Refusing/ Apologizing/ Giving Explanations and Reasons
<ul style="list-style-type: none"> - Sure, that sounds fun! - No, not at all. Why? - Sure, it sounds good/ great/ awesome. - Yes, I would love some. - Yeah, why not? - Yeah, that would be great. 	<ul style="list-style-type: none"> - I'm sorry, but I can't come over because my cousin is coming tomorrow. - No, thanks. I'm full / stuffed. - I'd love to but I feel ill.

5 Imagine that you are Chloe in activity 4. Accept and refuse the invitation by giving explanations and reasons.

(4.çalışmadaki Chloe olduğunuzu hayal ediniz. Daveti, açıklama ve sebep sunarak kabul ediniz ve reddediniz.)

Peter Are you busy tomorrow evening?

Chloe No, not at all. Why?

Peter There is a great science fiction movie tomorrow afternoon. How about going to it together?

Chloe

Accept

Refuse

- 6 What does R.S.V.P. mean? Search on the Net and find.
(R.S.V.P. ne demek? İnternette araştırınız ve bulunuz.)

.....

- 7 Read the invitation card below and answer the questions.
(Aşağıdaki davetiyeyi okuyunuz ve soruları cevaplayınız.)

1. Whose birthday card is it?
2. Where is the party?
3. When is the party?
4. Who can you send an RSVP e-mail or text message?



- 8 Read the responses to Candy's invitation card. Then, write two short e-mails accepting and refusing the invitation by apologizing and giving reasons.

(Candy'nin davetiyesine gelen cevapları okuyunuz. Daha sonra, özür ve açıklama yaparak daveti kabul eden ve reddeden iki kısa e-posta yazınız.)

Dear Mike,

Thank you very much for the invitation.

I'd love to join the party.

Meg

Dear Mike,

Why not? I know that he likes pirates! I'll wear my pirate costume.

See you there!

Dear Mike,

I'm so sorry to miss your joyful party but we won't be here. Please kiss Candy for us.

Loves,

Jessica

.....,

Hi Mike,

That's great. Thanks for inviting me. I'll be there before the party!

Ceren

.....,

- 9 Use the clues and prepare a similar dialogue as in the example.
(İpuçlarını kullanınız ve örnektene benzer bir diyalog hazırlayınız.)

Student A

Invite one
of your
classmates
for an activity.

Student B

Accept the
offer.

Student C

Refuse the
offer.
Apologize and
give reasons.

Would you like to
go to the cinema
on Sunday?

Yes, that would be
great.

No, thanks for the
invitation. I have
a plan with my
grandfather.



10 Take the test. (Testi çözünüz.)

1. **Two of your friends are arguing. Do you...**
 - a. take one side?
 - b. talk to them both together?
 - c. ignore them?
 - d. join in the falling out?

2. **What do you do when someone is gossiping about your best friend? Do you...**
 - a. say nothing?
 - b. speak up and confront the gossips?
 - c. join in with the gossip?
 - d. listen and tell the friend later?

3. **The most important thing about friendship is... .**
 - a. spending fun time together
 - b. always being there for each other
 - c. being part of a popular group at school
 - d. having cool friends

4. **Your friend is having a difficult week. How would you cheer him / her up?**
 - a. Suggest you do something fun together.
 - b. Tell them they'll get over it.
 - c. Offer them a shoulder to cry on.
 - d. Tell them about your bad week.

5. **Your friend has not done as well in an exam as he / she hoped to. Do you...**
 - a. offer to help?
 - b. tell him/her how well you've done?
 - c. remind him/her of the things he / she is good at?
 - d. tell him/her it's his/her own fault?

6. **Your friend tells you he/she is being bullied. What do you do?**
 - a. Listen.
 - b. Encourage him/her to get help.
 - c. Ignore him/her .
 - d. Laugh and tell him/her he/she is being silly.

Answers mostly A or B:

You're the Loyal Friend - you are there for your friends. You like to show your friends what is good about them and make them feel good about themselves.

Answers mostly C: You're the supportive and encouraging friend. You listen and try to give good advice although sometimes you can be a little self-centred. Make sure you pay attention to what friends may be telling you.

Answers mostly D: You like to have fun. Having fun with friends is good but you should try to really listen to what friends are telling you.

- 11** Read the sentences. Try to guess the meaning of the underlined words. Then, look them up in your dictionary. (Cümleleri okuyunuz. Altı çizili kelimelerin anlamlarını tahmin etmeye çalışınız. Daha sonra anlamlarına sözlüğünüzden bakınız.)

I share my secrets with my mate, Dan. I trust him so much. Dan is one of my favorite buddies at school. He is a laid-back person. He gives me a lot of support when I need.

secret (n.)	:	.....
mate (n.)	:	.....
buddy (n.)	:	.....
laid-back (adj.)	:	.....
support (n.)	:	.....

- 12** Complete the text using the words above. (Yukarıdaki kelimeleri kullanarak metni tamamlayınız.)

Friendship is one of the most important relations in life. Our friends come into our lives. Some stay forever, some in a short time. I have some great (1) buddies. They are like my family. We sometimes argue but most of the time we get on well with each other.

My best (2) _____ is Tuna. He is a cool boy. He backs me up when I need him. He is an honest boy. He never tells lies and keeps our (3) _____. We trust each other. We tell each other almost everything, we give each other (4) _____. I always count on him but he is a (5) _____ boy. This sometimes makes me nervous because he never minds others. We have the same interests. We like playing basketball, swimming, playing the guitar. We go for a walk every day. If you are a true friend, you will have true friends.

- 13** Read the text in activity 12 again to find and guess the meanings of the words given below. Then, match the words with their meanings. (12. çalışmadaki metni aşağıda verilen kelimeleri bulup anlamlarını tahmin etmek için tekrar okuyunuz. Daha sonra kelimeleri anlamlarıyla eşleştiriniz.)

- | | |
|-------------|----------------------------------|
| 1. honest | a. to provide support to someone |
| 2. back up | b. to depend on someone |
| 3. count on | c. someone who tells the truth |

- 14** Imagine that you are Jane. Answer the questions.
(Jane olduğunuzu hayal ediniz. Soruları cevaplayınız.)

Who is your best friend Jane?

What do you like doing together?

How do you describe your friend?

My best friend is Liz.

We like going to the cinema.

She is an honest girl. She is really funny.



Assignment: Prepare a visual dictionary including the new words in the unit.
(Bu ünitadaki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
understand the specific information in short conversations on everyday topics.			
accept and refuse an offer/invitation, apologize and make simple inquiries.			
structure a talk to make simple inquiries, give explanations and reasons.			
understand short and simple texts about friendship.			
understand short and simple invitation letters, cards and e-mails.			
write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.			

LET'S REVISE! TEKRAR EDELİM!

A Which of the following answers are NOT appropriate?
(Aşağıdakilerden hangileri uygun cevap değildir?)

1. **Mick** Do you need something for the party?

Tim

- a. Why? Don't you like my cooking?
- b. Bring some music albums if you want.
- c. No, just bring yourself.
- d. Yes. Can you bring some balloons?

2. **Terry** Would you like to come over for a quick meal tonight?

Bernie

- a. I'd love to.
- b. Why not? When should I be there?
- c. Sure. What time?
- d. Why?

3. **Megan** Why don't we go to the cinema on Friday?

Snow

- a. I'd love to.
- b. Sorry, I have a plan with my sister.
- c. I prefer cooking to swimming.
- d. Sure. What time?

4. **İbrahim** Let's meet tomorrow afternoon!

Fatma

- a. Why not?
- b. I like playing basketball.
- c. Sure.
- d. I'd love to but I have an appointment.

LET'S REVISE! TEKRAR EDELİM!

B Which of the following answers are appropriate?
(Aşağıdakilerden hangileri uygun cevaptır?)

1. **Macy** Would you like to come over tomorrow?

Moon

- a. I'm sorry, but I can't because my uncle is coming tomorrow.
- b. I'd like to have a cup of coffee, please.
- c. No, not at all. Why?
- d. I'll text our friends to come over at 7 o'clock today.

2. **Doria** How about going to the cinema this Saturday?

Carol

- a. Don't you like my cooking?
- b. Bring some food.
- c. Yes, that would be great.
- d. Can you change the channel, please?

3. **Savannah** Would you like to see our new play?

Brian

- a. I'd love to attend the course.
- b. I'll call him tomorrow.
- c. Yes, that would help.
- d. Sure, that sounds fun!

4. **North** Would you like to see our new play?

Tuna

- a. No, thanks. I'm stuffed.
- b. Sure, that sounds fun!
- c. Exciting news!
- d. Yes, of course. A slice, please.



TEEN LIFE

- 1 Read the speech bubbles. Which one describes you?
(Konuşma balonlarını okuyunuz. Hangisi sizi anlatıyor?)

I like reading.



I enjoy watching
films on TV.



I love going to concerts.



I hate fishing.



I dislike shopping with
my parents.



- 2** Look at the table carefully and make sentences as in the example.
(Tabloyu dikkatlice inceleyiniz ve örnekteki gibi cümleler kurunuz.)

	Jane	Kim	Mary	Samuel	Garry
watch tv					
play football					
go shopping					
meet friends					
visit grandparents					

Jane enjoys watching TV.

- 3** Answer the questions using the clues in the table.
(Soruları tabloda verilen ipuçlarını kullanarak cevaplayınız.)

1. Who loves watching TV?
2. What does Mary hate doing?
3. Who likes going shopping?
4. Who enjoys meeting friends?
5. What does Garry dislike doing?



Listen and complete the dialogue using the words in the box.
(Dinleyiniz ve diyalogu kutudaki kelimelerle tamamlayınız.)

love - never - rarely - dislike



Grandmother I usually read newspaper in the mornings. Then, I watch TV and have a cup of coffee. What do you do in the mornings at weekends?

Sue I always have breakfast at home. Then, I prefer listening to music.

Grandmother I like listening to music, too. What kind of music do you listen, honey?

Sue I (1) _____ rap music because it's energetic. And to be honest, I (2) _____ listen to classical music; I can't stand it. I think it's unbearable.

Grandmother Oh, really? I love classical music because it's relaxing. What about pop music? Do you like pop music?

Sue I (3) _____ listen to the pop music. It's not popular among my friends.

Grandmother Well... I never listen to the rap music. Indeed, I (4) _____ rap music because it's very tiring for me, but I sometimes listen to the pop music.

5 Read the dialogue and answer the questions.
(Diyalogu okuyunuz ve sorulari cevaplayiniz.)

1. Who prefers listening to rap music? Why?
2. Why does Sue's grandmother love listening to the classical music?
3. How often does Sue listen to the pop music?
4. Who dislikes rap music? Why?

- 6 Look at the table and write the types of music in the column you prefer. (Tabloya bakınız ve tercih ettiğiniz sütuna müzik türlerini yazınız.)

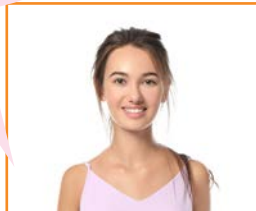
Slow Music	Dance Music	Rock Music	Rap Music
Jazz Music	Pop Music	Folk Music	Classical Music

😊	😞

- 7 What type of music do you prefer / like / dislike? Why? Make sentences using the words in the box. (Siz ne tür müzik tercih edersiniz / seversiniz / sevmersiniz? Niçin? Kutudaki kelimeleri kullanarak cümleler kurunuz.)

unbearable energetic terrific relaxing

I prefer pop music because it's trendy.



I dislike rock music because it's unbearable.



- 8** Read the text and find which sport Selin does.
(Metni okuyunuz ve Selin'in hangi sporu yaptığını bulunuz.)

Selin is a 14-year-old student. She is a famous swimmer. She gained many rewards and medals. She has a very busy daily routine. She always gets up early on weekdays at 6 o'clock. She has a shower and then, she brushes her teeth. She has a quick breakfast and she goes to the swimming pool with her mother. She prefers listening to rock music on the way to the pool because she feels energetic. She swims for an hour, and then, she takes a shower and gets ready for school. Her mother drives her to school. Her school starts at 9 a.m. She has lunch at 12.30 p.m. She always has healthy food. She never has fast food or fizzy drinks.

After school, she usually goes jogging. She usually has dinner with her family about 7.30 p.m. In the evenings, she does her homework. Then, she often reads a book. She dislikes watching T.V. She seldom goes to the cinema. She goes to the cinema once a month. She is fond of going to concerts. She goes to concerts three times a month. She sleeps at 9.30 p.m. At weekends, she likes spending time with her friends and grandparents after the pool.

- 9** Read the text again and write T for True and F for False statements.
(Metni tekrar okuyunuz ve doğru cümleler için T yanlış olanlar için F yazınız.)

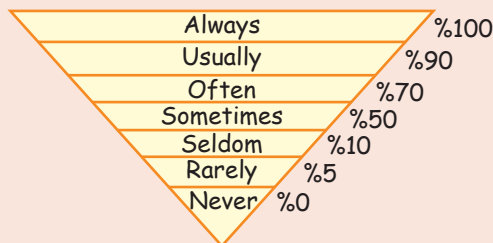
1. Selin is a famous swimmer.	
2. Her school starts at 6 o'clock in the morning.	
3. She walks to school.	
4. She prefers listening to rock music on the way to school.	
5. She loves watching TV in the evenings.	
6. She swims at weekends, too.	

- 10** Describe your best friend's daily routine.
(En yakın arkadaşınızın günlük rutini anlatınız.)

TIPS

How often?

Once a week / Twice a week /
Four times a week.



- 11** Look at the boxes below carefully. Then, complete the dialogue.
(Aşağıdaki kutuları dikkatlice inceleyiniz. Daha sonra diyalogu tamamlayınız.)

Expressing Likes and Dislikes

I love/ like/ enjoy / hate / dislike going to concerts.

Stating Personal Opinions

I think rap music is unbearable.

Expressing Preferences

I prefer rock music concerts, I think they're terrific.

I prefer reading the news online.

Expressing Regular Activities

What do you do in the evenings?

I usually watch TV.

- Sam** What time do you usually get up?
You
- Sam** What do you often eat for breakfast?
You
- Sam** What do you think about rock music?
You
- Sam** What type of music do you prefer listening?
You
- Sam** How many hours do you usually watch TV?
You
- Sam** How often do you cook?
You
- Sam** How often do you visit your grandparents?
You
- Sam** What time do you usually eat your dinner?
You
- Sam** What time do you usually go to bed at night?
You
- Sam** What do you usually do at weekends?
You
- Sam** How often do you go to the cinema?
You

- 12** Look at the table and make sentences as in the examples.
(Tabloyu dikkatlice inceleyiniz ve örnektekiler gibi cümleler kurunuz.)

	Fred	Angelina	Brad	Greg	YOU
get up early	-	***	**	****	
play basketball in the afternoon	****	**	***	-	
go to the cinema on Fridays	***	**	**	*	
meet friends at weekends	*	*	**	*	
visit grandparents at weekends	***	***	***	***	

Fred always plays basketball in the afternoon.

Fred never gets up early.

- 13** Fill in the last column in the table above and then, talk about yourself.
(Yukarıdaki tablonun son sütununu doldurunuz ve daha sonra kendiniz hakkında konuşunuz.)

e.g. **I always get up early.**

- 14** Write a short and simple paragraph about regular activities of your friends.
(Arkadaşlarınızın düzenli yaptığı aktiviteler hakkında kısa ve basit bir paragraf yazınız.)

.....

.....

.....

.....

.....

.....

- 15** Read the text below and find which one is Matthew.
(Aşağıdaki metni okuyunuz ve hangisinin Matthew olduğunu bulunuz.)



Hi, I'm Ritchie. Matthew and I are twins. Our relationship is a bit different. We usually get on well but we sometimes **argue**. Our arguments are not about serious subjects but I sometimes feel tired. I prefer reading the news online but he likes reading newspaper. I can't stand the sound of the paper. I am fond of camping but he hates camping. He is keen on swimming so he always prefers a five-

star hotel holiday by the sea. Fashion means nothing for him. He always wears a shirt. It is **ridiculous** to wear formal clothes for me. I prefer wearing casual clothes. He doesn't like **trendy** cafés and he always insists on going to the same places. He is very **stubborn**. I think he is a bit snob.

We have a rock music band. The name of our band is TWINS. There are four members in our band. Mert and Anil are twins, too. Mert is the performer. Anil is the drummer. I'm the keyboard player. Matthew is the guitarist. We have a single. Its name is "We Are Best Friends". Our songs are generally for teenagers. We enjoy singing rock music. Everybody says that our lyrics are impressive and our songs are harmonic and energetic.

16 Read the text in activity 15 again and write the bold words in the text next to their meanings.

(15.çalışmada verilen metni tekrar okuyunuz ve metindeki koyu renkli kelimeleri anlamlarının yanına yazınız.)

1. modern and influenced by the most recent fashions :
2. telling that person that you disagree with them :
3. someone who is determined to do what he or she wants and is very unwilling to change his / her mind :
4. stupid or unreasonable :

Assignment: Write a short paragraph about a music band stating the characteristics of the band.

(Bir müzik grubu hakkında grubun özelliklerini belirten kısa bir paragraf yazınız.)

.....

.....

.....

.....

.....

Assignment: Prepare a visual dictionary including the new words in the unit. (Bu üitedeki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
understand phrases and expressions about regular activities of teenagers.			
talk about regular activities of teenagers.			
express what I prefer, like and dislike.			
give a simple description of daily activities in a simple way.			
understand short and simple texts about regular activities of teenagers.			
write a short and simple paragraph about regular activities of teenagers.			

LET'S REVISE! TEKRAR EDELİM!

A Match the questions and answers.
(Sorular ve cevapları eşleştiriniz.)

- 1. Do you prefer reading detective books or sci-fi books?
- 2. What time does your mother go to work?
- 3. What do you do in the evenings?
- 4. Do you like listening to classical music?
- 5. How often do you meet with your friends?

- a. Yes, I do. I think it's impressive.
- b. I meet with my friends once a week.
- c. I prefer reading sci-fi books. In my opinion, they are terrific.
- d. I usually read a book, and listen to the music.
- e. She always goes to work at 8 a.m.

B Put the words/ phrases into the correct order.
(Kelimeleri / İfadeleri doğru sıraya koyunuz.)

- 1. bakes / My father / a cake / sometimes / .
.....
- 2. once / visits / He / grandparents / his / a week.
.....
- 3. meet / twice / They / a year / .
.....
- 4. bed / late / He / at nights / doesn't / go to / .
.....
- 5. you / often / listen / do / to the music / How / ?
.....

LET'S REVISE! TEKRAR EDELİM!

C Read the paragraph and answer the questions.

(Paragrafı okuyunuz ve soruları cevaplayınız.)

Hi, I'm Meg. I go shopping once a week at the local supermarket. My family does the housework together every Saturday morning. I usually do the washing on Sunday mornings. Then, I meet my best friend, Karen and we play basketball in their garden. In the afternoons, Karen and I usually do our homework and then, we listen to the music.

On Saturday evenings, I always go to the cinema with my parents.

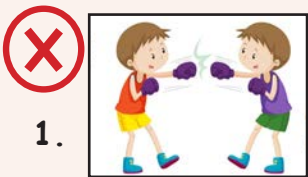
We go to my uncle's farm once a month on Sundays. When we visit him, I help my uncle, feed the animals and water the vegetables.

1. How often does Meg go to the supermarket?
2. Who does the housework every Saturday?
3. What does Meg do on Saturday mornings?
4. What does Meg do on Saturday afternoons?
5. When does Meg go to the cinema?
6. How often does she visit her uncle?
7. Where does her uncle live?
8. Does she help her uncle in the farm?

D Look at the pictures and make sentences as in the example.

(Resimlere bakınız ve örnekteki gibi cümleler yazınız.)

What does he like / dislike doing?



1. He doesn't like boxing.
2.
3.
4.
5.

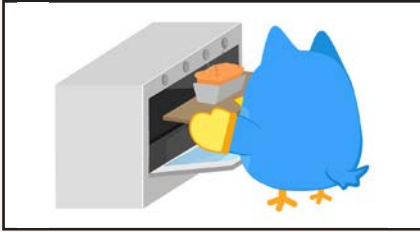


IN THE KITCHEN

- 1 Write the words under the correct picture.
(Kelimeleri doğru resmin altına yazınız.)

(a)bake (b)mix (c)slice (d)grill
(e)grate (f)boil (g)fry (h)wash

1.



2.



3.



4.



5.



6.



7.



8.



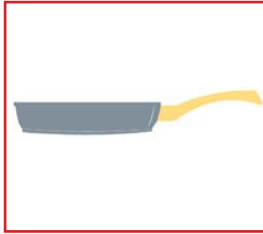
Theme 3 IN THE KITCHEN



Listen and find what Sheila is cooking.
(Dinleyiniz ve Sheila'nın ne pişirdiğini bulunuz.)



Listen again and tick the words you hear.
(Tekrar dinleyiniz ve duyduğunuz kelimeleri işaretleyiniz.)



a. Pan



b. Spoon



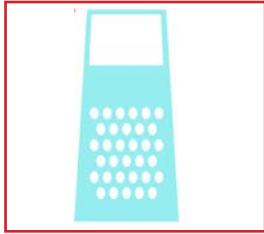
c. Knife



d. Fork



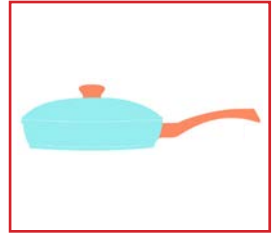
e. Bowl



f. Grater



g. Cup



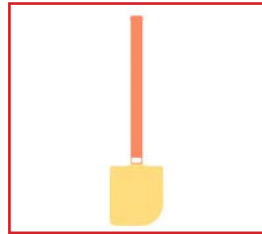
h. Saucepan



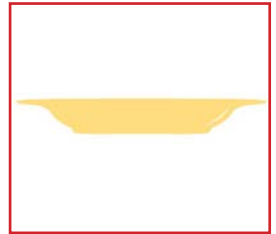
i. Pot



j. Teapot



k. Spatula



l. Plate



4 Listen again and put the sentences into order.
(Tekrar dinleyiniz ve cümleleri doğru sıraya koyunuz.)

- ... a. First, put some oil into a pan and heat it.
- ... b. Then, add some salt.
- ... c. It's easy to make an omelet. Let me tell you how to make an omelet.
- ... d. Finally, pour the mixture into the hot pan. Use your spatula and put the omelet onto the plate.
- ... e. Second, mix two eggs with a fork in a bowl.
- ... f. After that, add some milk.

5 Now, add "cheese" to the recipe above and describe the process.
(Şimdi, yukarıdaki tarife "peynir" ekleyiniz ve süreci anlatınız.)

.....

.....

.....

.....

.....

6 Read and then, answer the question.
(Okuyunuz ve daha sonra soruyu cevaplayınız.)

Do you prefer cooking omelet or pancakes?

I enjoy cooking pancakes.

I prefer cooking omelet.

I love cooking omelet.

.....

.....

.....

- 7 Read the text quickly and find what James is cooking.
(Metni hızlıca okuyunuz ve James'in ne yaptığını bulunuz.)



a. Frozen Chocolate Bananas



b. Chocolate Berries



Recipe

Ingredients

- 6 bananas
- 30 gr dark/bitter chocolate, chopped
- 2 teaspoons oil
- tiny pinch of salt
- toppings of your choice (crushed peanuts, shredded coconut, etc.)

Instructions

1. **First**, **peel** the bananas.
2. **Then**, place **popsicle sticks** in half-bananas and freeze, preferably overnight.
3. For the chocolate sauce: Pour some water in a saucepan. Place a glass bowl on top to create a double boiler. Add the chocolate and oil, and **stir** continuously. **Melt** the chocolate.
4. **After that**, remove from heat, let it cool slightly and **pour** the chocolate into a bowl.
5. **Finally**, **dip** each banana into the chocolate and sprinkle the toppings on quickly. Then, serve it.



- 8** Read the text in activity 7 again and guess the meanings of the bold words and write under the correct picture as in the example.
(7. çalışmadaki metni tekrar okuyunuz ve koyu renkli kelimelerin anlamlarını tahmin ediniz ve doğru resmin altına örnekteki gibi yazınız.)



a. **popsicle sticks**



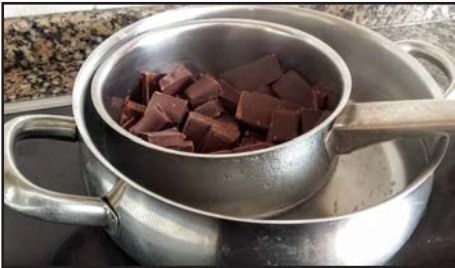
b.



c.



d.



e.



f.

- 9** Look at the pictures above and describe how to prepare Frozen Chocolate Bananas.
(Yukarıdaki resimleri inceleyiniz ve Dondurulmuş Çikolatalı Muzlar'ın nasıl hazırlandığını anlatınız.)

- 10** Read the dialogue quickly and find who loves cooking and eating pasta. (Diyalođu hızlıca okuyunuz ve kimin makarna pişirmeyi ve yemeyi sevdiğini bulunuz.)

Charles What do you like eating for lunch?
Doruk I love cooking and eating pasta. Do you prefer cooking pizza or pasta?
Charles I usually prefer cooking pizza but I want to learn how to cook pasta. What should I use to cook pasta?
Doruk First, bring a large pot and pour some water, oil and salt.
Charles OK.
Doruk Second, add pasta into the boiling water and cook for 8 to 10 minutes.
Charles OK. Do I cook 8 or 10 minutes?
Doruk If you like al dante, 8 is enough. Then, heat a pan and put some oil in it. Finally, add the pasta into the hot pan.
Charles I can serve my tasty pasta with some cheese and a little parsley.
Doruk Sure!

- 11** Read the dialogue again and prepare a pasta recipe. (Diyalođu tekrar okuyunuz ve makarna tarifi hazırlayınız.)

Ingredients

-
-
-
-

Instructions

1.
2.
3.
4.

- 12** Read the recipe and put the pictures in order.
(Tarifi okuyunuz ve resimleri doğru sıraya koyunuz.)

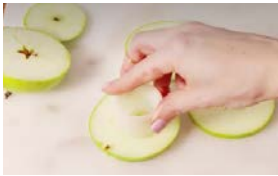
Donut Apples

Ingredients

- 300 gr. cream cheese, softened, cut into thirds
- 2 tsp. honey, divided
- 60 gr. melted chocolate
- 2 drops pink food coloring
- 3 apples
- Assorted sprinkles, for decorating

Directions

1. Divide cream cheese among three small bowls. In one bowl, add 1 teaspoon honey. In another bowl, add melted chocolate. In the last bowl, add remaining teaspoon honey and pink food coloring. Stir each bowl together until combined.
2. Slice apples and use a biscuit or cookie cutter to hollow out centers.
3. Spread mixtures on apple slices and top with sprinkles.



a.



b.



c.



d.



e.

- 13** Prepare a similar dialogue as in activity 10 using the recipe above.
(Yukarıdaki tarifi kullanarak 10.çalışmadaki diyaloga benzer bir diyalog hazırlayınız.)

- 14** What's your favorite meal? Write a paragraph describing how to cook. (En sevdiğiniz yiyecek hangisidir? Nasıl yapıldığını anlatan bir paragraf yazınız.)

Use: First... Second,
After that, Finally

.....

.....

.....

.....

.....

Assignment: Prepare a poster about your favorite meal and describe the preparation process. (En sevdiğiniz yemek hakkında bir poster hazırlayınız ve hazırlama sürecini anlatınız.)



15 Match the questions with their answers.

(Soruları cevaplarıyla eşleştiriniz.)

1. What can I use to cook pancakes?

a. It is a bit sour.

2. Why don't you eat your meal?

b. I prefer spicy foods.

3. How is your lemonade?

c. You need an egg, some flour and milk. If you like pancakes sweet, add a spoon of sugar.

4. What kind of food do you prefer?

d. This soup is too salty. I can't eat it.

16 Write "spicy, salty, bitter, sweet, sour" under the correct pictures.

(Doğru resimlerin altına "spicy, salty, bitter, sweet, sour" yazınız.)



a. b. c. d. e.

Assignment: Prepare a visual dictionary including the new words in the unit.

(Bu ünitadaki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !

I can ...

:)

-

:(

get the gist of short, clear, simple descriptions of a process.

ask and answer questions and exchange ideas and information on a topic related to how something is processed.

give a simple description about a process.

understand the overall meaning of short texts about a process.

guess the meaning of unknown words from the text.

write a series of simple phrases and sentences by using linkers to describe a process.

LET'S REVISE! TEKRAR EDELİM!

- A** Solve the puzzle.
(Bulmacayı çözüünüz.)

C	H	O	P	A	P	P	S	C	B
S	X	B	A	K	E	O	P	K	O
S	S	L	I	C	E	U	I	I	I
P	O	E	U	Y	L	R	C	Y	L
R	B	U	M	B	T	M	Y	A	B
I	A	I	R	I	S	A	L	T	Y
N	P	J	H	T	R	S	S	O	Z
K	F	U	M	T	Z	H	S	T	M
L	R	T	Z	E	R	U	O	S	Y
E	Y	K	G	R	I	L	L	F	K

BAKE
BITTER
BOIL
CHOP
FRY
GRILL
MASH
PEEL
POUR
SALTY
SLICE
SOUR
SPICY
SPRINKLE
TASTY

- B** Read the recipe and write the ingredients.
(Tarifi okuyunuz ve içindekileri yazınız.)

First, peel four tomatoes and grate them. Heat some oil and a tablespoon of flour in a large pot for 2 minutes. Second, pour the grated tomatoes into the pot and boil them about 5 minutes. Then, add a liter of water and cook it for about 15 minutes. After that, stir it continuously. Finally, put a leaf of sweet basil on it. Serve hot and with some grated cheese.

.....

.....

.....

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.....

LET'S REVISE! TEKRAR EDELİM!

- C-1** Read the recipe quickly and find what it is about.
(Tarifi hızlıca okuyunuz ve ne hakkında olduğunu bulunuz.)

Ingredients

- 5 lemons
- 2 glasses of water
- 2 glasses of sugar or honey

Instructions

- Combine sugar solution with lemon juice. This is a lemonade concentrate. When ready to serve, add water to taste.
- Cut lemons in half. Juice each lemon.
- Pour water into a medium-size saucepan over medium-high heat. Stir in sugar or honey. Continue cooking over heat until sugar is dissolved and liquid looks clear again.

- C-2** Read the recipe above again and put the sentences into correct order.
(Yukarıdaki metni tekrar okuyunuz ve cümleleri doğru sıraladığınız.)

- D** Complete the Strawberry Lemonade recipe.
(Çilekli limonata tarifi ini tamamlayınız.)

Strawberry Lemonade

Ingredients

- 5 lemons
- 1kg of strawberry
- 2 glasses of water
- 2 glasses of sugar or honey

Use: First...
Second,
After that,
Finally

Instructions

1. First, rinse and cut strawberries and mash them in a bowl.
2.
3.
4.
5.
6.



ON THE PHONE

1 How do you communicate with your friends?
(Arkadaşlarınızla nasıl iletişim kurarsınız?)

- a. I phone them.
- b. I send them e-mails.
- c. I communicate them via text-messaging.
- d. We use social media to communicate.



2 Listen and find who Michelle wants to talk to.
(Dinleyiniz ve Michelle'in kiminle konuşmak istediğini bulunuz.)

.....



3 Listen and complete the conversation using the phrases in the box.
(Dinleyiniz ve kutudaki ifadeleri kullanarak konuşmayı tamamlayınız.)

- | | |
|----------------------|------------------------------|
| (a) May I speak to | (b) This is Michelle calling |
| (c) leave a message? | (d) get back |
| (e) Hang on a minute | (f) I will take that |

Mother (1) _____.

Michelle Hello! (2) _____, is Snow in?

Mother Sorry?

Michelle (3) _____ Snow, please? Is she there?

Mother (4) _____; I'll get her. Snow? ... I'm afraid she is not available at the moment. Would you like to (5) _____?

Michelle OK. I'll call her later or could you tell her to call me back today?

Mother Oh, wait! She's coming.

Snow Hi, Michelle! I'm drying my hair. I'll (6) _____ to you in fifteen minutes.

Michelle OK, Snow. See you then.



Listen and put the conversation into order.
(Dinleyiniz ve konuşmayı doğru sıraya koyunuz.)

... **Snow** Can you hold on a moment, please? Mom is calling. Mom, I'm on the phone. Sorry, Michelle. What's up?

... **Snow** OK. See you tomorrow. Bye.

... **Snow** Hello! This is Snow calling. May I speak to Michelle, please?

... **Michelle** Hi, Snow. This is Michelle.

... **Snow** Let's meet tomorrow afternoon at the café on the corner.

... **Michelle** Fine. I'm bored at home. Why don't we meet in the afternoon?

... **Snow** Oh, it would be fine but my grandfather is at the hospital. We're going to visit him.

... **Michelle** I'm sorry to hear that. We'll meet up later, then.

... **Michelle** Good idea! I'll see you there, then.

5 Read the conversation above and answer the questions.
(Yukarıdaki konuşmayı okuyunuz soruları cevaplayınız.)

1. Who calls Michelle?
2. Who is bored?
3. Why can't they meet today?
4. When will they meet?
5. Where will they meet?

- 6** Read the sentences in the boxes and write the correct titles.
(Kutulardaki cümleleri okuyunuz ve doğru başlıkları yazınız.)

(a) Answering the phone
Introducing yourself

(b) Finishing a call

(c) Giving information

(d) Asking to talk to someone else

1.
.....

- Hello! This is Michelle calling.
- It's Michelle calling.

2.
.....

- This is Michelle calling, is Snow in?
- May I speak to Snow?
- Is Snow there?

3.
.....

- I'm afraid he is not available at the moment. He has gone out.
- I'm afraid he/she is out now.

4.
.....

- Bye!
- Thanks for calling, bye for now.

- 7** Imagine that you are Snow in activity 4. Prepare a phone conversation according to the information given below.

(4.çalışmadaki Snow olduğunuzu hayal ediniz. Aşağıda verilen bilgilere göre bir telefon konuşması hazırlayınız.)

You have a dentist appointment but you are free the following day. You may meet with your friend at the cinema.

.....
.....
.....
.....
.....

- 8** Read and match.
(Okuyunuz ve eşleştiriniz.)

Hi, Pat! We're going to the pool in the afternoon. Will you come with us?



1.

Where are you John? I'm waiting for you for an hour?



2.

The phone's ringing!



3.

Sorry. I'll be there in a minute.



a.

I'll answer it.



b.

I'd like to, but i have to ask my mother. I'll call you in an hour.

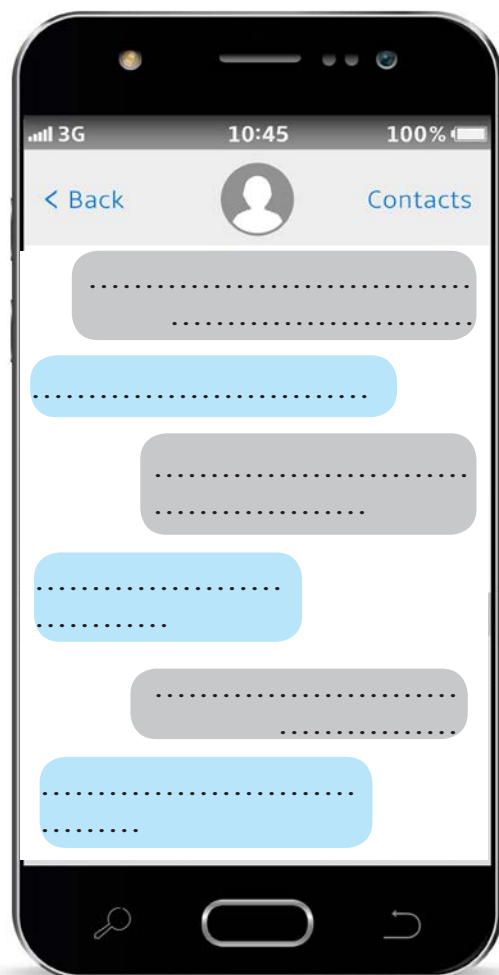


c.

TIPS

I will take that.
 I'll get her.
 I'll call her later.
 I'll get back to you in an hour.
 I'll see you at the café tomorrow, then.

- 9 Read the text message and write a similar one to one of your friends. (Cep telefonu mesajını okuyunuz ve bir benzerini arkadaşlarınızdan birine yazınız.)



- 10** Read the dialogue and find what the customer orders.
(Diyaloğu okuyunuz ve müşterinin ne sipariş verdiğini bulunuz.)

Recorded Message Delicious Grill, how can I help you?

Customer Hi! I'd like to order dinner, please.

Recorded Message Okay. I'll have to transfer your call to our take-out department.

Customer Okay.

Recorded Message Thank you for calling Delicious Grill. All of our operators are busy at the moment. Please hold for the next available person.

Take-out Clerk Thank you for waiting. Sam is speaking. How can I help you?

Customer Hello. I'd like to order dinner but I'm waiting on the line for a while. I expect someone to either answer or at least **put me through** to somebody who I can talk to.

Take-out Clerk Sorry, sir. All the call center **customer representatives** are busy. I'd like to take your order now. For pick-up or **delivery**?

Customer Thank you for your polite reply. Delivery, please.

Take-out Clerk Can I have your name and address please?

Customer John Mercy, 679 Wexford Street.

Take-out Clerk Could you **speak up**, please? It's a bit noisy here.

Customer 679 Wexford Street.

Take-out Clerk And your phone number?

Customer 312 754 12 12

Take-out Clerk Great. What would you like?

Customer I'll have some garlic bread with cheese, and a hamburger.

Take-out Clerk Okay. Would you like anything to drink?

Customer No, thanks. That's everything.

Take-out Clerk Can you hold on a moment, please? Okay. That will be \$19.

Customer How long will it take to deliver?

Take-out Clerk Around 30 minutes.

Customer Okay. Thanks.

Take-out Clerk Thank you for calling Delicious Grill. Have a great evening.



11 Read the dialogue again and answer the questions.
(Diyalogu tekrar okuyunuz ve soruları cevaplayınız.)

1. Who answers the phone?
2. Who's angry? Why?
3. Who can't hear well on the phone? What does he ask to the customer?
4. Does he order a drink?

12 Look at the bold words / phrases in activity 10 and guess their meanings.
(10. çalışmada verilen koyu renkli kelimelere / ifadelere bakınız ve anlamlarını tahmin ediniz.)

1. put sb through

a. the act of taking food to people's houses or places of work

2. customer representative

b. to speak in a louder voice

3. delivery

c. to connect a person using a phone

4. speak up

d. a person whose job is to deal with a customer

13 Imagine that you are on the phone to order a pizza. Prepare a dialogue as in activity 10 using the clues below.

(Telefonda pizza sipariş verdiğinizi hayal ediniz. Aşağıda verilen ipuçlarını kullanarak 10.çalışmadaki gibi bir konuşma hazırlayınız.)

Order details:

- Name and address: Amy Watson, Silk Road 732
- Phone number: 788 17 25
- pepperoni pizza with mushrooms, olives and extra cheese
- a large pizza

- 14** Complete the memo with the information in the box.
(Notu kutudaki bilgilerle tamamlayınız.)

She waits for your response as soon as possible.

- It starts at 6 p.m. on Sunday.
- Janet from your class called you.
- You can call her on his mobile.
- She invites you to a concert.



- 15** Match the sentences with the words/ phrases.
(Cümleleri kelimelerle / ifadelerle eşleştiriniz.)

(1) get back

(2) memo

(3) engaged

(4) dial

- ... a. "Wait a minute, I'll take a note"
- ... b. "I'll call you later."
- ... c. "For English, please press 4!"
- ... d. "I think he is talking with someone else."

Assignment: Read the role cards below and prepare a call center drama.
(Rol kartlarını okuyunuz ve bir çağrı merkezi diyalogu hazırlayınız.)

Student A: You work at a call center. You pick up the phone and answer the questions. Be polite and try to solve the problems

Student B: One of your items has broken down. You phone the call center and ask whether it is under warranty. If it is, ask how you can deliver it. If not, ask how much it will cost to have it repaired.

Student C: You have learned that an international company is about to start a campaign for a new product. Phone the call center and learn about the details by asking various questions.

Assignment: Prepare a visual dictionary including the new words in the unit.

(Bu ünitadaki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
understand phrases and related vocabulary items.			
follow a phone conversation.			
make a simple phone call asking and responding to questions.			
express their decisions taken at the moment of conversation.			
understand short and simple texts with related vocabulary.			
write short and simple conversations.			

LET'S REVISE! TEKRAR EDELİM!

A Put the words / sentences into order.

(Kelimeleri / İfadeleri doğru sıraya koyunuz)

1. a message / you / Would / leave / like to / ?

.....

2. isn't / available / at the moment / Karen / .

.....

3. Could / repeat / please / you / that / ?

.....

4. for / calling / Thanks / .

.....

5. get / to / in / you / an hour. / I'll / back

.....

6. a moment / please / Could / hold on / you / ?

.....

B Read the sentences and put them into order to make a dialogue.

(Cümleleri okuyunuz ve diyalog yapmak için sıralandırınız.)

1. 2. 3. 4. 5. 6. 7.

a.	I'm fine, thanks.
b.	Speak up, please? I can't hear you well. Could you repeat that please?
c.	Hi, Kate. What's up?
d.	Will we meet at the café at 4 p.m. today?
e.	OK. Take care. Bye.
f.	Sure. I'll be there on time.
g.	Yes. I'll be there.

LET'S REVISE! TEKRAR EDELİM!

C Choose the best answer to complete the dialogues.
(Diyalogları tamamlamak için en iyi cevabı seçiniz.)

1. **Mary** There's no milk.
Kim Really?
 a. Tell her the answer.
 b. Why did you swim in the pool?
 c. I'll go and get some.
 d. I'll be there in summer.

2. **Kerem** Paula is late, Jason. Is she still at home?
Jason No.
 a. I think she will be there in a minute.
 b. She'll be at home.
 c. Which film would you like to see?
 d. I'll be there in a minute.

3. **(The phone is ringing)**
Mark
 a. I'd like to.
 b. I'll get it!
 c. She'll be here.
 d. May I speak to Mark, please?

4. **Sandy** Hi, West! I'm Sandy. Is Tim there? May I speak to him?
West I'll get him.
 a. He'll get back to you soon.
 b. Would you like to join me?
 c. Sandy is speaking.
 d. Hang on a minute.



THE INTERNET

1 How do you use the Internet? Tick the ones you do. Then, make a sentence as in the example.

(İnterneti nasıl kullanıyorsunuz? Yaptıklarınızı işaretleyiniz. Daha sonra örnekteki gibi bir cümle kurunuz.)

- ... Listening to music on the Internet.
- ... Research for projects.
- ... Games, finding and playing them.
- ... CD stores and music sites.
- ... Downloading music.
- ... Finding pictures for hobbies, projects and my own interest.
- ... Sending messages or e-mails to my friends and keeping in touch with family.
- ... Surfing the Net.
- ... Talking to friends on my personal network.
- ... Interactive projects at school.
- ... Looking at school sites.
- ... Making my own website.
- ... Social networking sites.
- ... Reading blogs.

I sometimes talk to my friends on the Internet.

2 Read the speech bubbles and answer the question.

(Konuşma balonlarını okuyunuz ve soruyu cevaplayınız.)

What do you think about the Internet?

It's necessary. I use it in every part of my life.

.....
.....

3 Read the paragraphs below and write the suitable titles.
(Aşağıdaki paragrafları okuyunuz ve uygun başlıkları yazınız.)

- What is Internet?
- Why is the Internet considered a network?
- Why do people use the Internet?

1.
The Internet, sometimes called simply "the Net", is a worldwide system of computer networks. It was conceived by the Advanced Research Projects Agency (ARPA) in 1969 and was first known as the ARPANet. The original aim was to create a network to "talk to" research computers between universities.

2.
Today, the Internet is a public, cooperative and self-sustaining facility accessible to hundreds of millions of people worldwide. The most widely used part of the Internet is the World Wide Web (often abbreviated "WWW" or called "the Web"). Using the Web, we have access to billions of pages. It gives a person an endless supply of knowledge and entertainment. It is the best place to communicate and share information with people from around the world. For most Internet users, electronic mail (e-mail) practically replaced the postal service. People communicate over the Internet in a number of other ways like Internet Relay Chat (IRC), Internet telephony, instant messaging, video chat or social media.

3.
The Internet is the world's largest network because it is a collection of computers and servers that are connected to each other using routers and switches around the world.

4 Read the text above again and answer the questions.
(Yukarıdaki parçayı tekrar okuyunuz ve soruları cevaplayınız.)

- What is Internet?
- What was the name of the first Internet?
- What is the abbreviation of the World Wide Web?
- How can people communicate over the Net?
- How are computers and servers connected?



Listen and find who likes chatting on the Net.

(Dinleyiniz ve kimin İnternette sohbet etmeyi sevdiğini bulunuz.)



Jane

Hakan



Listen again and tick the sentences you hear.

(Tekrar dinleyiniz ve duyduğunuz cümleleri işaretleyiniz.)

- ... 1. I usually play online games.
- ... 2. I love surfing the Net.
- ... 3. I don't like using the social networking sites.
- ... 4. I usually download some photos.
- ... 5. I always use search engines when I do my homework.
- ... 6. I like reading fashion blogs.

7 Imagine that you are Hakan. Change the dialogue according to you.

(Hakan olduğunuzu hayal ediniz. Diyaloğu kendinize göre değiştiriniz.)

Jane : For what purposes do you use the Internet?

Hakan : I usually play online games, but I only spend half an hour in front of the computer because my parents get angry with me.

Jane : I love surfing the Net, and using the social networking sites.

Hakan : What do you do on the social networking sites?

Jane : I usually upload some photos and make comments about my friends' photos.

Hakan : Do you chat on the Net? I chat on the Internet because I like making new friends from different countries. I like learning about different cultures.

Jane : I don't like chatting on the Net. I always use search engines when I do my homework. Do you use the Net when you do your homework?

Hakan : Yes, of course and I sometimes read football blogs and listen to music.

Jane : Oh, yes. I like reading fashion blogs.

- 8** Tick the columns and then, write a paragraph about your Internet habits using the table.
(Sütunları işaretleyiniz ve daha sonra tabloyu kullanarak İnternet alışkanlıklarınız hakkında bir paragraf yazınız.)

How often do you use the Internet?	always	usually	sometimes	rarely
play games				
pay attention to the copyright issue				
follow online courses				
do the shopping				
find local events				
share files from your computer				
visit websites to do your assignments				
keep in touch with old friends				
chat on the Net				

My Internet Habits

.....

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.....

- 9** Match the items. Some can have more than one answer.
(Maddeleri eşleştiriniz. Bazılarının birden fazla cevabı olabilir.)

- | | |
|----------------------|-------------------------|
| 1. Internet | 6. search |
| 2. sign up | 7. e-mail |
| 3. download / upload | 8. web |
| 4. log in / on / out | 9. computer |
| 5. confirm | 10. attach |
| a. address | f. browser |
| b. password | g. screen |
| c. connection | h. engine |
| d. music | i. (to) an account |
| e. a file | j. photos |



- 10** Listen and complete the sentences.
(Dinleyiniz ve cümleleri tamamlayınız.)

- I've taken many photos. I'll _____ them to my e-mail.
- I've forgotten my e-mail _____ .
- You may search the information in a _____ .
- Double click and _____ the file to your e-mail.
- To request a confirmation code by mail:
 - _____ to your account.
 - Click Help at the top of the _____ .
 - Click How do I _____ an address?
 - Click Alternate Address Confirmation and _____ the address you want to confirm.
- Andy I can't reach the webpage.
Bill Have you checked your _____ connection?

TIPS

Accepting and Refusing / Making Excuses

Would you like to join our Message group?
 – Yes, sure.
 – That sounds great.
 – No, thanks. I am really busy.
 – I'm sorry, but I can't. My Internet is broken.

Asking for a Clarification

– What do you mean?
 – Sorry?
 – Could you repeat it, please?

- 11** Read the dialogue and then, prepare a similar one.
 (Diyalođu okuyunuz ve daha sonra benzerini hazırlayınız.)

Why don't we chat online at two o'clock?
 I want to tell you something important.

What do you mean? Do you mean the
 Internet connection?



Would you like to join our new
 message group?

.....

I'm sorry, but I can't. My
 Internet is broken.

Yes. It isn't working properly.



.....

.....

12 Do the quiz "Are you an Internet Addict?" and find your result.
(“İnternet Bağımlısı mısınız?” testini yapınız ve sonucunuzu bulunuz.)

1. When I use my smartphone, laptop, or tablet, I spend more time with it than I intend.
... Never / Rarely ... Sometimes ... Often/ Regularly
2. I enjoy interacting online more than I do with my friends.
... Never / Rarely ... Sometimes ... Often/ Regularly
3. I'd rather spend time online than doing things around the house.
... Never / Rarely ... Sometimes ... Often/ Regularly
4. Friends and family have complained about the amount of time I spend in front of my smartphone, tablet, or laptop.
... Never / Rarely ... Sometimes ... Often/ Regularly
5. I check my social media, texts, or emails first before I get down to school work.
... Never / Rarely ... Sometimes ... Often/ Regularly
6. I don't like it when people bother me when I'm in front of my smartphone, laptop, or tablet.
... Never / Rarely ... Sometimes ... Often/ Regularly
7. I'm anxious when I'm separated from my smartphone, tablet, or laptop for any extended period of time.
... Never / Rarely ... Sometimes ... Often/ Regularly
8. My life would be a lot less interesting and happy without access to the Internet.
... Never / Rarely ... Sometimes ... Often/ Regularly
9. When at school and my smartphone is off or out of reach, I spend a lot of time thinking about what I'm missing out on.
... Never / Rarely ... Sometimes ... Often/ Regularly
10. I'd rather stay home gaming or doing social media than go out with my friends.
... Never / Rarely ... Sometimes ... Often/ Regularly

SCORES: Never / Rarely: 0 Sometimes: 1 point Often/ Regularly: 2 points
15 & up : Net addiction
10 - 14 : Borderline Net addiction
0 - 9 : No Net addiction

- 13** Read about Internet habits and tick the main idea of the text.
(İnternet alışkanlıklarıyla ilgili metni okuyunuz ve ana fikrini işaretleyiniz.)

- a. Excessive Internet use can cause to develop Internet addiction.
- b. There are many positive effects of using the Net.

Today, it is almost impossible to do anything without depending on the Internet. However, excessive Internet use can cause a child to develop Internet addiction and this can cause several ill effects.

Paragraph 1

Addicts gradually move away from the real world and start living in a world of fantasy. When they are unable to access the Internet, they start experiencing anxiety, sadness and depression.

Paragraph 2

Most teens nowadays own smartphones and/or tablets and they carry them everywhere, even to the bed. While normal teens may log off after a while, those addicted to the Internet keep browsing for long hours. As a result, they suffer sleep-related issues.

Paragraph 3

Internet addicts stay online for long hours and they often end up isolating themselves from their families and friends.

Paragraph 4

Almost all Internet addicts understand that they have a problem. However, when family members, friends or employers ask about the time they spend on the Internet, they try to conceal their habit by either lying or being dishonest.

Paragraph 5

Internet addicts feel happy or euphoric when they are connected to the Internet. However, if they have to stop using the Internet or are unable to access it, they become gloomy and angry.

14 Read the paragraphs in activity 13 again and fill in the blanks above the paragraphs with the key words given below.

(13.çalışmadaki paragrafları tekrar okuyunuz ve aşağıda verilen anahtar kelimelerle paragrafların üzerindeki boşlukları tamamlayınız.)

a. social isolation

b. dishonesty and lying

c. sleep deprivation

d. mood changes

e. anxiety, depression

15 Imagine that one of your friends is an Internet addict. Give him / her some advice using the clues below.

(Arkadaşlarınızdan birinin İnternet bağımlısı olduğunu hayal ediniz. Aşağıdaki ipuçlarını kullanarak tavsiyelerde bulununuz.)

- Limit your computer time.
- Plan family nights.
- Call people instead of sending instant messages or texts.
- Use an alarm clock or timer.
- Get a hobby or an interest.
- Hang out with friends.
- Help house chores.

Why don't you plan family nights?

You should limit your computer time.

Assignment:

1. Prepare a poster illustrating your Internet habits.

(İnternet alışkanlıklarınızı resimleyen bir poster hazırlayınız.)

2. Prepare a visual dictionary including the new words in the unit.

(Bu ünitadaki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
understand the gist of oral texts.			
comprehend phrases and related vocabulary items.			
talk about my Internet habits.			
exchange information about the Internet.			
make excuses, and to accept and refuse offers by using a series of phrases and simple sentences.			
identify main ideas in short and simple texts about Internet habits.			
find specific information about the Internet in various texts.			
write a basic paragraph to describe my Internet habits.			

LET'S REVISE! TEKRAR EDELİM!

A Complete the sentences using "but, and, because."

(Cümleleri "but, and, because" kelimelerinden birini kullanarak tamamlayınız.)

1. I chat on the Internet _____ I like making new foreign friends.
2. Click "Insert" button _____ then, "attach" part.
3. I usually play online games, _____ my parents get angry with me when I spend too much time.
4. I usually upload some photos _____ make comments about my friends' photos.
5. I am careful with my language on the Net _____ I respect netiquette rules.
6. I try to connect the Net _____ I cannot.

B Read the sentences and choose the correct option.

(Cümleleri okuyunuz ve doğru seçeneği işaretleyiniz.)

1. You'll get an e-mail to confirm your **account** / **attachment**.
2. I'm going to tell you how to **log in** / **register** my page.
3. Write the name of the blog in a **browser** / **reply screen**.
4. Fill in the personal info boxes such as your **password** / **screen** and gender to register my blog.
5. You should keep your **password** / **register** secret except from your family members.
6. **Delete** / **Register** your message because it is unkind.
7. Before **account** / **downloading** a file, I check it with my parents.
8. I **post** / **update** videos about pollution.
9. Teens shouldn't do **chatting** / **online** shopping.
10. We can use the Internet to **download** / **address** music videos.

LET'S REVISE! TEKRAR EDELİM!

C Put the words into the correct order to make sentences.

(Cümle kurmak için kelimeleri doğru sıralandırınız.)

1. the Internet / you / Do / connection / mean / ?
.....
2. do / you / How / online / often / go / ?
.....
3. do / often / How / online games / play / you?
.....
4. we / Why don't / in the evening / online / chat / ?
.....
5. check / e-mails / my / three times a day / I / .
.....
6. you / Do / online / listen to music TV ?
.....
7. I / my photos / post / every week / my website / on / .
.....
8. often / chat / you / How / online / do?
.....

D-1 Read and put the dialogue into order. (Okuyunuz ve diyalogu sıralandırınız.)

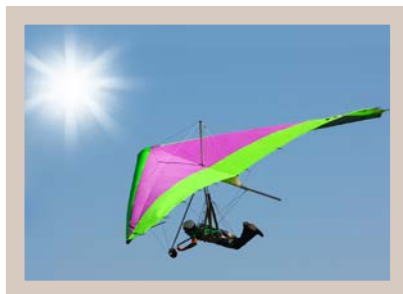
- (...) **Kate** Do you get help from the Internet when you do your homework?
 (...) **Kate** I usually upload some photos.
 (1) **William** What do you do on the social networking sites?
 (...) **William** I see. I chat on the Internet because I like talking to different people.
 (...) **William** Yes, I do. I always use search engines when I do my homework or a project.

D-2 Read the dialogue again and answer the questions. (Tekrar okuyunuz ve soruları cevaplandırınız.)

1. Who likes talking to different people?
2. When does William use search engines?
3. How does Kate use social networking sites?

E Read the question and tick (✓) the responses. (Soruyu okuyunuz ve cevapları işaretleyiniz.)

I'm going to visit the Topkapı Palace online. Would you like to join me?				
That's very kind of you, but I'm busy.	Thanks for asking, but I'm afraid I can't..	That sounds great!	That's awesome!	
Accepting	Accepting	Accepting	Accepting	
Refusing	Refusing	Refusing	Refusing	
Making excuses	Making excuses	Making excuses	Making excuses	



ADVENTURES

1 Match the items. (Maddeleri eşleştiriniz.)

- ... 1. bungee-jumping ... 2. canoeing ... 3. caving
 ... 4. climbing ... 5. hang-gliding ... 6. kayaking
 ... 7. motor-racing ... 8. paragliding ... 9. rafting
 ... 10. skateboarding



- 2 Write the names of the sports under the correct column.
(Sporların adlarını doğru sütunun altına yazınız.)

table tennis / cycling / windsurfing / gymnastics / ice skating / trekking /
scuba diving / swimming / snowboarding / bowling / basketball / squash / skiing /
sailing / volleyball / climbing / boxing / jogging / martial arts / horse riding

Indoor Sports	Outdoor Sports



- 3 Listen and find which sport Ken is going to do.
(Dinleyiniz ve Ken'in hangi sporu yapacağını bulunuz.)

.....



- 4 Listen again and complete the dialogue.
(Tekrar dinleyiniz ve diyalogu tamamlayınız.)

easier / less dangerous than / more dangerous than / more exciting than

- Ken** I'm so excited this weekend. Guess what I'm going to do.
Tim I have no idea.
Ken I'm going bungee-jumping!
Tim What?
Ken Yes, I'm so excited! It's going to be so awesome.
Tim Oh, my god! That seems very dangerous to me. I would rather play indoor sports than extreme sports because they are (1) _____.
Ken There are some sports (2) _____ bungee-jumping.
Tim I think I prefer playing basketball to bungee-jumping. Playing basketball is (3) _____ bungee-jumping.
Ken Ahahaha... But, extreme sports are (4) _____ indoor sports. Well, I'll send you a text on the way down.

5 Read the dialogue in activity 4 and answer the questions.
(4.çalışmadaki diyalogu okuyunuz ve sorulari cevaplayiniz.)

1. Who is excited for bungee-jumping?
2. Who prefers playing indoor sports?
3. What does Ken think about extreme sports?
4. What kind of sports do you like?



6 Listen to the message and tick the sports you hear.
(Mesaji dinleyiniz ve duydugunuz sporlari isaretleyiniz.)



a.



b.



c.



d.



Listen again and answer the questions.
(Tekrar dinleyiniz ve soruları cevaplayınız.)

1. Who tried ice climbing?
2. What does he think about ice climbing?
3. Does he want to do ice climbing again?

8 Read the text quickly and find where Ken did ice climbing.
(Metni hızlıca okuyunuz ve Ken'in buz tırmanışını nerede yaptığını bulunuz.)

Tim Hi, Ken. I've received your message. Tell me about your holiday.

Ken Hi, Tim. It was fantastic. Italy is a beautiful country. I stayed there 5 days. First, we did bungee jumping.

Tim Did you like it?

Ken Yes, it was really exciting. Then, one of my friends told me about ice climbing. You know, I tried rock climbing but I didn't know anything about ice climbing. I took a two-day training. Ice climbing requires some technical gear. You need the proper equipment, both to shield you from chilly temperatures and to actually climb so we did shopping and then, we went to a mountain. There are more than a hundred frozen waterfalls in this ice climber's paradise in northern Italy.

Tim Oh, you climbed in freezing cold!

Ken Yes. It was really freezing.

Tim I can't imagine, Ken. Wasn't it dangerous?

Ken It is probably one of the most dangerous forms of climbing. It was thrilling but I think I can't try it again.

9 Read the text again and write T for true and F for false.
(Metni tekrar okuyunuz ve doğru için T yanlış için F yazınız.)

1. Ken stayed in Germany 5 days.	
2. He did bungee jumping.	
3. Tim did rock climbing.	
4. The weather was boiling hot.	
5. Ken thinks that ice climbing is a dangerous sport.	

TIPS



One syllable adjectives	old	older	An elephant is bigger than a mouse.
	safe	safer	
	big	bigger	
Adjectives ending in -y	noisy	noisier	Cities are noisier than villages.
	dirty	dirtier	
Adjectives with two or more syllables	dangerous	more / less dangerous	Skydiving is more dangerous than trekking.
	beautiful	more / less beautiful	Trekking is less dangerous than skydiving.
Irregular adjectives	good	better	My grades are worse than Mike's.
	bad	worse	
	far	farther	

- 10** Read and complete the sentences as in the examples using the words below. (Okuyunuz ve aşağıdaki kelimeleri kullanarak cümleleri örneklerdeki gibi tamamlayınız.)

exciting / safe / dangerous x 2 / exciting / cheap

- Swimming is**less dangerous than** ice climbing.
- Football is**more exciting**..... golf.
- Tennis is bungee jumping.
- Paragliding is cycling.
- Horse riding is squash.
- Basketball is skiing.

- 11** Write a paragraph comparing the rackets. (Raketleri kıyaslayan bir paragraf yazınız.)

paddle	table tennis racket
	
300gr 70cm	180 gr 25cm

.....

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.....

- 12** Read the paragraph below quickly and tick the picture it is about. (Aşağıda verilen paragrafı hızlıca okuyunuz ve hakkında olduğu resmi işaretleyiniz.)

iFly is just like a real skydive but it is done without the plane. iFly is more controlled than skydiving. Whether you're 5 or 95, Indoor Skydiving is an accessible and all-inclusive activity. There's no parachute, no jumping. It is safer than skydiving. iFLY is also more exhilarating experience and a highly addictive sport. It's safe for children, challenging for adults, exciting for teens.



a.



b.

- 13** Now, write a paragraph comparing two things as in activity 12. (Şimdi 12.çalışmadaki gibi iki şeyi karşılaştıran bir paragraf yazınız.)

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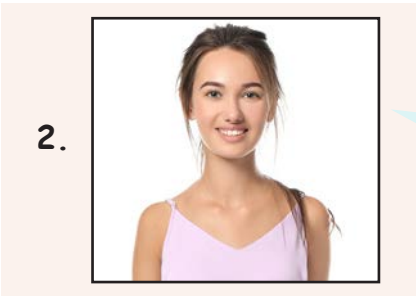
.....

14 Read the speech bubbles and write similar sentences.
(Konuşma balonlarını okuyunuz ve benzer cümleler yazınız.)



I prefer going
scuba-diving
because I love
sea life.

.....



I prefer rafting
to jogging
because it is
more exciting.

.....



I would rather
play cheese
rolling because it
is so amusing.

.....



I would rather
go rafting
than go caving
because it is more
entertaining.

.....

- 15** Look at the poster below carefully and read the paragraph. Then, write a similar one about Artvin using the pictures and clues.
(Aşağıdaki posteri dikkatlice inceleyiniz ve paragrafı okuyunuz. Daha sonra resimleri ve ipuçlarını kullanarak Artvin hakkında benzerini yazınız.)

1. KAŞ

- kayaking above an ancient sunken city off Kekova
- rope climbing to explore the dramatic Saklıkent (Hidden City) canyon



My friends and I decided to go to Kaş. We did kayaking above an ancient sunken city of Kekova. It was fantastic. We also tried rope climbing to explore the dramatic Saklıkent canyon. It was very challenging.

2. ARTVIN

- trekking
- rafting



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Assignment:

Search on the Internet and find towns / cities from Turkey where different kinds of extreme sports can be performed. Prepare a poster illustrating three of those sports. (İnternette araştırınız ve farklı tehlikeli sporların yapıldığı kasabaları / şehirleri bulunuz, sporlardan üçünü resimle gösteren bir poster hazırlayınız.)

- 16** Read the dialogue and imagine that you are Pete. Answer Moon's questions. (Diyaloğu okuyunuz ve Pete olduğunuzu hayal ediniz. Moon'un sorularını cevaplayınız.)

Moon What kind of sports do you prefer doing, Pete?

Pete Well, I like cycling and playing rugby.

Moon That sounds interesting. Which one do you prefer the most?

Pete I think I prefer playing rugby to cycling because I like team sports more. You know team sports are always more amusing than individual sports.

Moon What kind of a sport is it?

Pete Well, it's a football game played with an oval ball. There are two teams of 15 players or 13 players. Rugby is cool but also crazy that the players have no protection.

Moon Well. I think cycling is safer and more amusing than rugby. I don't like taking risks.

Assignment:

Prepare a visual dictionary including the new words in the unit.

(Bu ünitadaki yeni kelimeleri içeren bir görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
follow a discussion on adventures.			
understand the main points of simple messages.			
interact with reasonable ease in short conversations.			
talk about comparisons, preferences and their reasons.			
make comparisons about sports and games.			
understand short and simple texts to find the main points about adventures.			
write a short and simple paragraph comparing two objects.			

LET'S REVISE! TEKRAR EDELİM!

- A** Read and complete the paragraph with the words / phrases given below. (Metni okuyunuz ve aşağıda verilen kelimelerle / ifadelerle tamamlayınız.)

older / higher / faster / taller / more successful

Once upon a time, there were two brothers named Harry and Charles. Harry was (1) _____ than Charles and he was (2) _____ than Charles. Harry was a good football player. Harry was (3) _____ than his brother at school. Charles always wanted to learn how to play football but Harry never helped him. One day, Harry fell down and broke his arm. He couldn't go to school for two weeks. Charles helped him with his lessons. Charles' grades were always (4) _____ than Harry's. Charles was (5) _____ than Harry. Harry was thankful for Charles. They gave up competing each other.

- B** Read the paragraph above again and find Harry. (Yukarıdaki paragrafı tekrar okuyunuz ve Harry'i bulunuz.)



- C** Read the paragraph above again and answer the questions. (Yukarıdaki paragrafı tekrar okuyunuz ve soruları cevaplayınız.)

1. Who is good at football?
2. What happened to Harry?
3. Whose grades are lower?
4. Who is more successful?

LET'S REVISE! TEKRAR EDELİM!

D Choose the correct option. (Doğru seçeneği işaretleyiniz.)

- 1 I rather go rafting than canoeing because it is easier.
 - a. would
 - b. prefer
 - c. rather
 - d. think

- 2 I rafting to kayaking because it is more entertaining.
 - a. would
 - b. prefer
 - c. rather
 - d. think

- 3 I bungee-jumping is more dangerous than canoeing.
 - a. would
 - b. prefer
 - c. rather
 - d. think

- 4 Rafting is than caving.
 - a. entertaining
 - b. entertaining than
 - c. more entertaining
 - d. more entertaining than

- 5 **Marry** Which one do you prefer; playing basketball or playing volleyball? Why?
Mike I prefer volleyball to playing basketball because it is more exciting.
 - a. play
 - b. more exciting
 - c. playing
 - d. rather

- 6 **Marry** Which one would you rather do; ride a motorbike or ride a bike? Why?
Mike
 - a. I would rather ride a bike than ride a motorbike because it is healthier.
 - b. I prefer riding a bike than riding a motorbike because it is healthier.
 - c. I prefer riding a motorbike.
 - d. I would rather play tennis than ride a motorbike because it is healthier.



TOURISM

1 Match the pictures with the holiday types.
(Tatil çeşitleriyle resimleri eşleştiriniz.)

- a. Adventure holiday _____
b. Sightseeing holiday _____
c. Beach holiday _____

- c. All-inclusive holiday _____
d. City break _____
e. Camping holiday _____

1.



2.



3.



4.



5.



6.



- 2 Which type of the holiday is it? Read and find.
(Ne tür bir tatil? Okuyunuz ve bulunuz.)

1. **SIGHTSEEING HOLIDAY**

You can ...

- go to museums, galleries
- go on a guided tour
- visit sights / places of interest
- take photos
- learn about culture / history

You need ...

- map
- guidebook
- camera



2.

You can ...

- go hiking
- climb mountains
- enjoy the nature
- enjoy the peace

You need ...

- camping gas
- torch
- sleeping bag



3.

You can ...

- swim
- relax on a sandy beach
- have a nice suntan
- build a sandcastle
- collect shells

You need ...

- swimsuit
- sunglasses
- slippers



4.

You can ...

- relax and enjoy
- offer various facilities and entertainment
- experience luxury
- eat whenever you want

You need ...

- swimsuit
- sunglasses
- slippers



- 3 Read the speech bubbles below and prepare a similar dialogue.
(Aşağıdaki konuşma balonlarını okuyunuz ve benzer bir diyalog hazırlayınız.)

Which one do you prefer? An adventure holiday or a beach holiday?



Which one do you prefer?

.....

.....

I'd rather go on an adventure holiday because it is more exciting.



.....

.....

.....

.....

Assignment:

Interview with your friends / family about their holiday preferences. Then, prepare a travel plan using maps and pictures to compare each destination.

(Arkadaşlarınız / Ailenizle tatil tercihleri hakkında röportaj yapınız. Daha sonra harita ve resimler kullanarak her bir yer için tatil planı hazırlayınız.)



Listen and find which country Simon visited three years ago.
(Dinleyiniz ve Simon'ın üç yıl önce hangi ülkeyi ziyaret ettiğini bulunuz.)

.....



Listen and complete the dialogue.
(Dinleyiniz ve diyalogu tamamlayınız.)

Tom Have you ever been abroad?

Simon Yes, I have. I have been to (1) _____.

Tom Really? When did you go there?

Simon I went there three years ago.

Tom Why did you go there?

Simon I went there for (2) _____.

Tom Who did you go with?

Simon I went to England with my (3) _____.

Tom How long did you stay there?

Simon I stayed there for two (4) _____.

Tom Where did you stay?

Simon I stayed in a (5) _____ in London.

Tom Did you see the Buckingham Palace?

Simon Yes. I saw almost all the tourist destinations in London.

Tom How was the weather?

Simon It rained a lot in the first week but then, it was (6) _____. I loved London. It was incredible.

6 **Read the dialogue above and answer the questions.**
(Yukarıdaki diyalogu okuyunuz ve soruları cevaplayınız.)

1. Has Simon ever been to London?
2. When did he go to London?
3. Why did he go to London?
4. Did he visit the historical places?
5. Did he like London?

TIPS

Have you ever been to

- Yes, I have.
- No, I have not.
- I have been to Side before.
- I have never been to Mardin.

- 7** Imagine that you are Macy. Read the paragraph and complete the dialogue. (Macy olduğunuzu hayal ediniz. Paragrafı okuyunuz ve diyalogu tamamlayınız.)

I was in India two years ago. I went there for a business trip. I stayed there two weeks. I was with my boss. We stayed in a hotel in New Delhi. The weather was sunny. We couldn't see tourist places but in my opinion, India is a charming country.

- Peter** Have you ever visited India before?
Macy
Peter Really? When did you go there?
Macy
Peter Why did you go there?
Macy
Peter Who did you go with?
Macy
Peter How long did you stay there?
Macy
Peter Where did you stay?
Macy
Peter Did you see tourist places?
Macy
Peter How was the weather?
Macy

8 Look at the brochure carefully and answer the questions.
(Aşağıdaki broşürü dikkatlice inceleyiniz ve soruları cevaplayınız.)

1. Where is Machu Picchu?
2. When is the tour?
3. How long is the tour?
4. How much is the tour?

TREASURES OF PERU



\$ 2.000

Travel to Peru and retrace the steps of the Inca, Peru's fascinating ancient civilisation. This trip involves a lot of walking to see the sites. Please bring durable footwear suitable to hiking!

9 Prepare a brochure for İstanbul as in the example above.
(Yukarıdaki örnekteki gibi İstanbul için bir broşür hazırlayınız.)

10 Read the paragraphs and write the suitable titles.
(Paragrafları okuyunuz ve uygun başlıkları yazınız.)

Watchman's Hut / The Funerary Stone / The Fountain / The Inca Bridge / The Sun Gate (Inti Punku) / Terraces / Temple of the Sun / Climb Huayna Picchu

1.

Incas used the stairs leading up to the Sun Gate as a control port for people entering and exiting the city. The Sun Gate is spectacular when the sun rises.

2.

If you want the bird eye view of Machu Picchu, you need to climb Huayna Picchu. It is located directly behind the city in the towering mountain.

3.

Incan Army built the bridge as a secret entrance to the city. It is carved into a cliff face. There is actually no bridge, instead a stone path is carved out of the cliff rock.

4.

After entering the city, you'll see the Watchman's Hut. This is the perfect place to get a fantastic view over the whole city. You should not miss!

5.

The Funerary Stone is a strangely carved rock. It lies just outside the Watchman's Hut. Researchers are still puzzled as to what it could have been used for.

6.

One of the best places to visit is the temple of the Sun. It is located next to the main fountain. It demonstrates some of Machu Picchu's finest stone work. The temple was used as an astronomical observatory.

7.

Machu Picchu is alive with little fountains that fill over 16 baths! It is thought that the baths were used for purification.

8.


Don't miss visiting the terraces. They drop down the side of the ancient city. You can walk along many of these green alleyways and they make the perfect spot for a nice rest and beautiful view!

11 Read the paragraphs in activity 10 again and answer the questions. (10.çalışmadaki paragrafları tekrar okuyunuz ve soruları cevaplayınız.)


1. Which civilization built Machu Picchu?
2. Why did Incas use the stairs leading up to the Sun Gate?
3. Why does people visit Huayna Picchu?
4. Describe the Inca Bridge.
5. What is Watchman's Hut famous for?
6. What is the Funerary Stone?
7. What was the Temple of the Sun used for?
8. Why did Incas build the fountains?
9. How can you reach the terraces?
10. Would you like to visit Machu Picchu? Why?

12 Compare Machu Picchu and İstanbul as in the examples. (Machu Picchu ve İstanbul'u örneklerdeki gibi karşılaştırınız.)


In my opinion, historical architecture is more beautiful than modern architecture.




I guess İstanbul is more popular than Athens.



I think all-inclusive hotels in İstanbul are more attractive than bed and breakfasts in Athens.



I suppose Rize is greener than Antalya.



13 Describe your favorite tourist attraction by giving details as in activity 10. (En sevdiğiniz turistik yeri 10.çalışmadaki gibi detaylı bilgi vererek anlatınız.)

14 Compare two places as in the example below. (İki yeri aşağıdaki örnekteki gibi karşılaştırınız.)

e.g. My favorite tourist attraction is Sumela Monastery. Trabzon has more cultural attractions than Denizli. Moreover, it's cheaper than Denizli. Also, its authentic architecture is more charming.

15 Read the postcard below and prepare a similar one for a destination. (Aşağıdaki kartpostalı okuyunuz ve benzerini hazırlayınız.)

Hi, June,

You asked me about Venice in your e-mail. How should I describe Venice? I was stunned and amazed by the beautiful scenic view of the city when I first visited the island. The whole city is surrounded by sea and splitted by canals. The main mean of transportation is water way. It is also an old city with the great architectures. I booked an apartment in a rural area. I used the water bus to go to the urban areas. It was €6.50 per trip. After checking in and settled down, we started our tour around the island, and visited 5 places in Venice. Tourist attractions are mainly concentrated along the main waterway, Grand Canal of Venice. At night, we had our pizza dinner at one of the restaurant. To me, it is a fascinating city. You must see!

Loves,
Meg

Assignment: Prepare a visual dictionary including the new words in the unit. (Bu ünitadaki yeni kelimeleri içeren görsel sözlük hazırlayınız.)

Check yourself !

I can ...	:)	-	:(
understand the specific information from short and simple oral texts.			
exchange information about tourism.			
talk about my favorite tourist attractions by giving details.			
express my preferences for particular tourist attractions.			
make simple comparisons between different tourist attractions.			
express my experiences about places.			
find specific information from various texts about tourism.			
design a brochure / advertisement / postcard about my favorite tourist attraction(s).			

LET'S REVISE! TEKRAR EDELİM!

- A** Read and complete the sentences using the words below.
(Okuyunuz ve cümleleri aşağıdaki kelimelerle tamamlayınız.)

countryside / all-inclusive / destination / ancient / rural / architecture

- _____ holidays are great value for money; with three meals a day, unlimited soft and local drinks being part of the package.
- Ephesus was an _____ Greek city on the coast of Ionia, three kilometres southwest of present-day Selçuk in İzmir Province, Turkey.
- The Petra tombstones in Jordan are famed for their "baroque" _____ carved out of pink sandstone by the Nabataeans.
- Turkey offers a wealth of different kinds of _____ to travelers. With so many amazing destinations here are the list of top ten tourist attractions in Turkey: Aspendos Theatre, Patara Beach, Pamukkale, Bodrum Castle, Mount Nemrut, Ölüdeniz, Blue Mosque, Library of Celcus, Göreme Fairy Chimneys, Hagia Sophia.
- Tourists are now exploring the _____ for several reasons. One is the sheer variety of regional landscapes. Many visitors are keen to get away from city traffic and rediscover the relaxed pace of _____ areas.

- B** Choose the correct option. (Doğru seçeneği seçiniz.)

- Matt** Hi, South. I haven't seen you for a long time.
South Hi, Matt. I have been to Rize, Turkey.
 - Where were you?
 - Where have you been?
 - Where did you go?
 - Where did you stay?
- Matt**
South I saw beautiful valleys, beaches, hills and lakes. I got some information about various animals and plants.
 - What did you do there?
 - Where have you been?
 - Where did you stay?
 - Have you seen the beautiful valleys?
- Mert** Have you ever been to Side? **Tim**
 - No, I didn't.
 - I have been to Side before.
 - Yes, I have.
 - I have never been to Side.

LET'S REVISE! TEKRAR EDELİM!

- C** Complete the dialogue with the questions in the box.
(Kutudaki soruları kullanarak diyalogu tamamlayınız.)

Have you ever been abroad?
Why did you go there?
Who did you go with?
How long did you stay there?
Where did you stay?
Did you see the Giethoorn Village?
When did you go there?

- Mike** (1) *Have you ever been abroad?*
- Pete** Yes, I have. I have been to Holland.
- Mike** Really? (2)
- Pete** I went there two years ago.
- Mike** (3)
- Pete** I went there for holiday.
- Mike** (4)
- Pete** I went there with my friends.
- Mike** (5)
- Pete** I stayed there for two weeks.
- Mike** (6)
- Pete** I stayed in a hotel.
- Mike** (7)
- Pete** Yes. It was fascinating.

- D** Read the dialogue above and answer the questions.
(Yukarıdaki diyalogu okuyunuz ve soruları cevaplayınız.)

1. Which country did Pete visit two years ago?
2. Why did Pete go to Holland?
3. Where did he stay in Holland?
4. Have you ever been abroad?



CHORES

- 1 Write the name of the chores under the pictures.
(Ev işlerinin adlarını resimlerin altına yazınız.)

do the laundry / iron / take out the garbage / wash the dishes /
cook / vacuum / do the shopping / sweep the floor



1.



2.



3.



4.



5.



6.



7.



8.

- 2 Read the text below and write the names of the people under the correct picture. (Aşağıdaki metni okuyunuz ve doğru resmin altına kişilerin isimlerini yazınız.)

My name's Mert. I am 16 years old. I have a 9-year-old brother. His name's Tuna. My father is a doctor. He always comes home late. My mother is an engineer. She goes to work by car every day before we get up. She comes home at 7 o'clock. She works hard so my brother and I share some of the responsibilities at home. We must help with the chores.

I must set the table in the mornings while my father prepares the breakfast. I am responsible for vacuuming and taking out the garbage. Tuna is responsible for loading and emptying the dishwasher and we should always tidy up our rooms. As soon as my mother comes home, she starts to prepare dinner and my father helps her when he arrives home early. My father is also responsible for doing the grocery shopping.



a.



b.

3 Read the text in activity 2 again and write T for true and F for false sentences. (2.çalışmadaki metni tekrar okuyunuz ve doğru cümleler için T yanlış olanlar için F yazınız.)

1. Mert comes home late.
2. Tuna doesn't help his parents with the chores.
3. Mert is responsible for taking out the garbage.
4. Tuna isn't responsible for setting the table in the mornings.
5. Mert's mother is responsible for preparing the dinner.

4 Read the speech bubbles and talk about yourself. (Konuşma balonlarını okuyunuz ve kendinizden bahsediniz.)

I don't like setting the table. Also, I hate vacuuming. I prefer shopping or loading the dishwasher.

I am responsible for sweeping the floor but I prefer emptying the dishwasher or vacuuming the floor.

.....



Listen and tick the chores you hear. (Dinleyiniz ve duyduğunuz ev işlerini işaretleyiniz.)

 a.

 b.

 c.

 d.

 e.

 f.

 g.

 h.

 i.

 j.

 k.


Listen again and circle the ones you hear. (Tekrar dinleyiniz ve duyduklarınızı daire içine alınız.)

1. Tim is responsible for taking out the garbage / emptying the dishwasher.
2. Tim's wife Kate always cleans up the house / irons at weekends.
3. Wendy always does the laundry / washes the dishes.
4. Charles is in charge of setting the table / sweeping the floor.
5. Rebecca likes vacuuming the floor / setting the table.
6. Matt makes his bed / do the laundry every morning.

7 Read the sentences in activity 6 and answer the questions.
(6. çalışmadaki cümleleri okuyunuz ve soruları cevaplayınız.)

1. Who is responsible for taking out the garbage?

.....

2. What does Kate do at weekends?

.....

3. Who is in charge of sweeping the floor?

.....

4. What does Rebecca like doing at home?

.....

5. What does Matt do every morning?

.....

8 Talk about the chores you are responsible for at home.
(Evde sorumlu olduğunuz ev işleri hakkında konuşunuz.)

Assignment: Write a short paragraph explaining the responsibilities of your family members.

(Aile bireylerinizin sorumluluklarını anlatan kısa bir paragraf yazınız.)

.....

.....

.....

.....

.....

.....

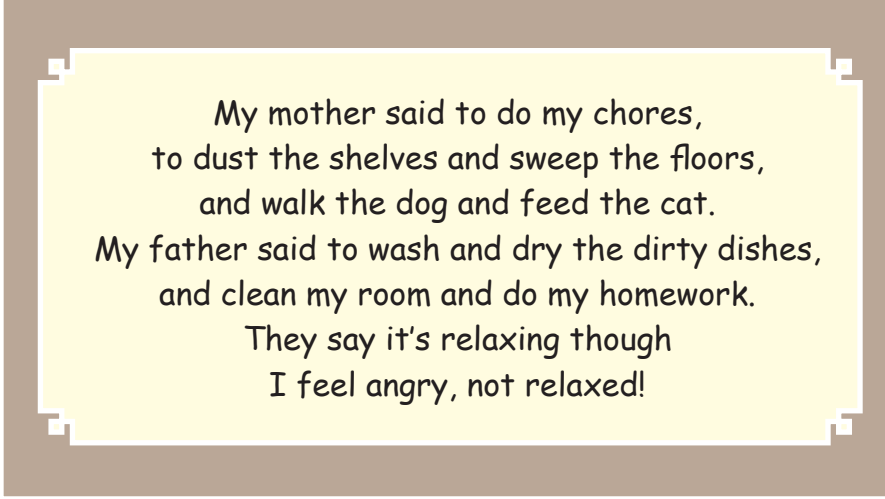
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.....

.....

.....

- 9 Read the poem below aloud.
(Aşağıdaki şiiri yüksek sesle okuyunuz.)



- 10 Write a short and simple poem about your feelings and responsibilities.
(Duyularınız ve sorumluluklarınız hakkında kısa ve basit bir şiir yazınız.)

.....
.....
.....
.....
.....
.....
.....
.....
.....

TIPS

Expressing Obligation

(The difference between "Have to" and "must" is that "have to" indicates that someone else has imposed conditions on us.)

Do you have to help your parents in housework?

- Well, I must help my parents to set the table.
- I must help my brother to do his homework.

We must respect the elder people/ each other.

My brother has to respect my rights.

Expressing Responsibilities

I'm responsible for cooking dinner.
S/he is in charge of taking out the garbage.

Don't you think it is necessary to tidy up your room?

It's time to do the laundry.



Listen and answer the questions.

(Dinleyiniz ve soruları cevaplayınız.)

1. Why doesn't Philip feel well?
2. What must Philip do tomorrow?
3. Who is responsible for ironing?
4. Who has to pay the fine?
5. Must Philip obey the rules?
6. Why must Jack go to the library?





Listen again and put the dialogue into order.
(Tekrar dinleyiniz ve diyalogu sıraladınız.)

- .1. **Jack** Hi, Philip! I can't go out in the afternoon because I have to finish my homework. Why don't we meet in the evening?
- ... **Philip** Good idea!
- ... **Jack** What's the matter, Philip?
- ... **Jack** OK. I'll come and help you. Then, let's go to the library together. I must return the books. After, we can go to the cinema.
- ... **Philip** I have a toothache. I must see the doctor soon.
- ... **Philip** My father has to pay the fine tomorrow so he can't do the chores and I must obey the rules, Jack.
- ... **Jack** Oh, you should see the dentist today. Let's meet tomorrow.
- ... **Philip** I must tidy my room tomorrow and I am also responsible for doing the ironing.
- ... **Jack** Why don't you do the chores later?
- ... **Philip** I think I can't go out in the evening. I don't feel well.

13 Read the To-Do-List carefully and write a paragraph.
(Yapılacaklar Listesini dikkatlice okuyunuz ve bir paragraf yazınız.)

TO-DO-LIST			
MONDAY	preparing meals		Jack is responsible for preparing meals on Mondays.
TUESDAY	cleaning bathrooms		
WEDNESDAY	washing dishes		
THURSDAY	vacuuming		
FRIDAY	dusting	feeding pets	
SATURDAY	sweeping		
SUNDAY	doing laundry	feeding pets	

- 14** Fill in the To-Do-List and talk about yourself.
(Yapılacaklar Listesini doldurunuz ve kendiniz hakkında konuşunuz.)

TO-DO-LIST		
MONDAY	.....	.....
TUESDAY	.....	.....
WEDNESDAY	.....	.....
THURSDAY	.....	.....
FRIDAY	.....	.....
SATURDAY	.....	.....
SUNDAY	.....	.....

Use “**must / should / responsible**”.

- Assignment:** Prepare a visual dictionary including the new words in the unit.
(Bu ünitadaki yeni kelimeleri içeren görsel sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
identify the main points of a short talk about the responsibilities.			
understand obligations, likes and dislikes in various oral texts.			
follow topic change during factual, short talks.			
interact during simple, routine tasks.			
talk about responsibilities.			
express my obligations, likes and dislikes.			
understand various short and simple texts about responsibilities.			
write simple poems about my feelings and responsibilities.			

LET'S REVISE! TEKRAR EDELİM!

A Read the sentences and choose the correct option using the photographs. (Cümleleri okuyunuz ve doğru seçeneği fotoğrafları kullanarak işaretleyiniz.)



- a. My mother is making the bed.
- b. My father breaks his promises.



- a. Darly washes the dishes.
- b. She has to return the book.



- a. My brother is in charge of taking out the garbage.
- b. My father is responsible for taking out the garbage.



- a. We must obey the rules.
- b. She has to pay the bill.



- a. My brother is in charge of ironing.
- b. My father is responsible for cleaning up the garden.



- a. My father must vacuum at weekends.
- b. He must empty the dishwasher.

LET'S REVISE! TEKRAR EDELİM!

B Read the sentences and choose the correct option.

(Cümleleri okuyunuz ve doğru seçeneği işaretleyiniz.)

- This is your last year at school. You want to pass your class. What do you have to do?
 - I have to finish my project.
 - I have to leave the keys at home.
- Jack always talks during the lessons. One of the students says:
 - We mustn't listen to the teacher.
 - We mustn't talk while our teacher is talking.
- You start a new job. What do you have to do?
 - I have to do what my boss asks me to do.
 - I have to bring the materials necessary for the class.
- My mother comes home late. What should I do?
 - I shouldn't help with the chores.
 - I should keep my bedroom tidy.

C Complete the sentences with the correct option.

(Cümleleri doğru seçeneklerle tamamlayınız.)

- If you want to work in England, you speak English fluently.

a. mustn't	b. shouldn't	c. have to	d. don't have to
------------	--------------	------------	------------------
- You are ill. You go to school today.

a. must	b. shouldn't	c. have to	d. has to
---------	--------------	------------	-----------
- You remember to feed the dog.

a. must	b. shouldn't	c. don't have to	d. has to
---------	--------------	------------------	-----------
- Tomorrow is Saturday! So I go to school!

a. must	b. shouldn't	c. don't have to	d. has to
---------	--------------	------------------	-----------
- You be polite to everyone!

a. should	b. shouldn't	c. has to	d. mustn't
-----------	--------------	-----------	------------



SCIENCE

- 1 Look at the table below carefully and make sentences as in the example. (Aşağıdaki tabloyu dikkatlice inceleyiniz ve örnekteki gibi cümleler kurunuz.)

Johannes Gutenberg invented the printing press in 1450.

Invention	Year	Inventor
1- Printing Press	1450	Johannes Gutenberg
2- Vaccination	1796	Edward Jenner
3- Telephone	1876	Alexander Graham Bell
4- Electric Light	1879	Thomas Edison
5- Automobile	1885	Karl Benz
6- Airplane	1903	Orville and Wilbur Wright
7- Radio and Television	1895 & 1926	Guglielmo Marconi & John Baird
8- Computer	1939	John Atanasoff

1-
2-
3-
4-
5-
6-
7-
8-

- 2** Look at the table in activity 1 carefully. Which invention is the most important one for you? Why? Prepare a dialogue as in the example. (1.çalışmadaki tabloyu dikkatlice inceleyiniz. Sizin için hangi icat en önemlisidir? Neden? Örnekteki gibi bir diyalog hazırlayınız.)

What's the most important invention for you?

I think the invention of the printing press is the most important scientific achievement. It allows ideas and news to be shared quickly.

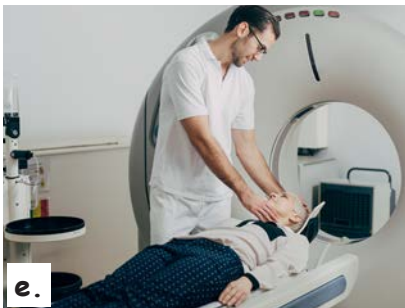
I think the invention of vaccination. It protects children from serious illnesses. Well, what's your idea about that?



Assignment: Prepare a poster about scientific inventions / discoveries. (Bilimsel icat ya da keşifler hakkında bir poster hazırlayınız.)

3 Match the sentences with the pictures.
(Cümleleri resimlerle eşleştiriniz.)

- ... 1. He is doing experiments with some test tubes in labs.
 ... 2. The astronauts are trying to send communicating signal to Earth.
 ... 3. The scientists are conducting experiments with magnifyer glass.
 ... 4. The paleontologist is working on the remains of a fossil.
 ... 5. She is examining cells under the microscope.
 ... 6. The doctor is examining his patient by using CT scan in hospital.





Listen and find which animal the text is about.

(Dinleyiniz ve metnin hangi hayvan hakkında olduğunu bulunuz.)



a.



b.



Listen again and answer the questions.

(Tekrar dinleyiniz ve soruları cevaplayınız.)

1. The main idea of the text is:

- a. Bones of a large, prehistoric animal were found in California.
- b. The Columbian mammoth ate fish.
- c. There are more bones hidden under the mud.

2. "The Mammoth fossil" in the text means both:

- a. Big and fierce.
- b. Woolly and Columbian.
- c. Huge and belonging to an animal called a mammoth.

6 What are the people doing in the picture below? Choose the correct option. (Aşağıda verilen resimdeki insanlar ne yapıyor? Doğru seçeneği işaretleyiniz.)

- They are doing an experiment.
- They are working in the lab.
- They are working in the field, recovering an ancient fossil.



7 Read the text quickly and fill in the blanks with the words / phrases in the box. Then, listen and check your answers. (Metni hızlıca okuyunuz ve kutudaki kelimelerle / ifadelerle tamamlayınız. Daha sonra, dinleyiniz ve cevaplarınızı kontrol ediniz.)

noticed / arrived / disappeared / discovered / lived / found out

Columbian Mammoth Fossil Found

A man _____ some fossils along the banks of the Guadalupe River in California.

The paleontologists _____ that the fossils are belong to a mammoth that had roamed the area between 10.000 and 40.000 years ago. The fossils are remains of a Columbian mammoth. It was an elephant-like creature that grazed in the grasslands. They weighed up to 10 tons and stood about 13 feet tall.



Mammoths first _____ in California from South America about 2 million years ago. Many of them _____ in Northern California between ice ages. Columbian mammoths were cousins of the more familiar woolly mammoths. They both mysteriously _____.

Scientists have _____ many fossil fragments of mammoths, camels, and other animals in the same area. They hope to find even more bones.

- 8 Match the words and their meanings.**
(Kelimeler ve anlamlarını eşleştiriniz.)

1. arrive:	a. to learn a fact or piece of information for the first time
2. find out:	b. no longer exist
3. disappear:	c. to find something, especially for the first time
4. discover:	d. to reach a place

- 9 Complete the sentences using the words above.**
(Cümleleri yukarıdaki kelimelerle tamamlayınız.)

1. Christopher Columbus _____ America in 1492.
2. The System-1 satellite _____ at the Base on September.
3. Thousands of emperor penguins _____ after an unprecedented sea ice collapse in Antarctic.
4. Scientists _____ the fossil of ancient four-legged whale in Peru.

- 10 Use the words above and make sentences.**
(Yukarıdaki kelimeleri kullanınız ve cümleler yazınız.)

1.
.....
2.
.....
3.
.....
4.
.....

- 11** Look at the pictures below. Do you know who she is?
(Aşağıdaki resimlere bakınız. Kim olduğunu biliyor musunuz?)
- 12** Read the text quickly and answer the questions.
(Metni hızlıca okuyunuz ve soruları cevaplayınız.)
1. What did Canan Dağdeviren invent?
 2. What is she doing now?



Scientific achievements of the past century changed the world.

One of the most important inventions nowadays is "the wearable heart chip". A Turkish scientist, Canan Dağdeviren invented a wearable heart chip working battery free. It is soft and flexible and conforms to the heart as well as other soft tissues. She also succeeded to develop a device diagnosing skin cancer.

Canan Dağdeviren was born in İstanbul in 1985. She is a physics engineer. She is the first Turkish woman academician who is selected to Junior Fellow of Harvard. Now, she's conducting her scientific research at Massachusetts Institution of Technology (MIT), in the USA.



- 13** Read the clues and write a paragraph about Aziz Sancar.
(İpuçlarını okuyunuz ve Aziz Sancar hakkında bir paragraf yazınız.)

born in
Mardin - 1946

Turkish
academician,
biochemist,
molecular biologist
and scientist

do research on
cancer

work on DNA
repair, checkpoints
and circadian clock

win the Nobel
Prize in
Chemistry - 2015



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

- 14** Prepare and present a poster about scientific achievements.
(Bilimsel başarılarla ilgili bir poster hazırlayıp sununuz.)

15 Read the text quickly and write T for true and F for false sentences. (Metni hızlıca okuyunuz ve doğru cümleler için T, yanlış olanlar için F yazınız.)

- ... 1. Alexander Graham Bell invented the smartphones.
 ... 2. He was deaf.
 ... 3. He was a teacher working with deaf and mute people.



Telephone

The telephone is one of the most popular ways to communicate. Alexander Graham Bell invented the telephone. He was an instructor in charge of deaf and mute people. He wanted to invent a way to talk to his friends without moving and he succeeded. You can easily talk to your friends and family with the telephone.

Assignment: Prepare a visual dictionary including the new words in the unit. (Bu ünitadaki yeni kelimeleri içeren görsel bir sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
recognize main ideas and key information about science.			
talk about actions happening currently and in the past.			
involve in simple discussions about scientific achievements.			
describe actions happening currently.			
present information about scientific achievements in a simple way.			
understand short and simple texts about actions happening currently and in the past.			
identify main ideas and supporting details in short texts about science.			
write simple descriptions of scientific achievements in a short paragraph.			

LET'S REVISE! TEKRAR EDELİM!

A Put the words into the correct order. (Kelimeleri doğru sıraya koyunuz.)

1. Isaac Newton / the theory of gravity / discovered
.....
2. invented / Josephine Cochrane / a machine / to wash the dishes fast
.....
3. discovered / Charles Martin Hall / 1910 / aluminum foil / in
.....
4. invented / Paul Hyman / the new firefighting equipment / to help firefighters
.....
5. I think / is / scientific / achievement / the most important / the invention of tyre
.....
6. is / the discovery of / Edward Jenner / famous for / the smallpox vaccination
.....

B Match and make sentences. (Eşleştiriniz ve cümle yazınız.)

1. find
2. space
3. do
4. scientific
5. get
6. work

- a. an experiment
- b. achievements
- c. in a lab
- d. new fossils
- e. travel
- f. a prize

1. The scientists found new fossils.
2.
3.
4.
5.
6.

LET'S REVISE! TEKRAR EDELİM!

C Match the sentences with the pictures. (Cümleleri resimlerle eşleştiriniz.)

- ... 1. They are looking at the fossils of dinosaurs at a museum.
- ... 2. They are examining a sample by using a microscope in class.
- ... 3. She is putting a chemical substance in the test tube.
- ... 4. She is examining the structure of DNA model in science class.
- ... 5. She is studying and learning about human brain in the class.
- ... 6. She is examining his patient.





NATURAL FORCES

1 Match the pictures with the natural forces. (Resimlerle doğal afetleri eşleştiriniz.)

- ... 1. hurricane ... 2. avalanche ... 3. volcano ... 4. drought
 ... 5. tsunami ... 6. flood ... 7. earthquake ... 8. erosion
 ... 9. tornado ... 10. landslide



- 2** Complete the sentences using the words in the box.
(Kutudaki kelimeleri kullanarak cümleleri tamamlayınız.)

earthquakes / hurricane / avalanche / eruption

1. Yesterday there was a volcanic _____ on my island and hot lava came down towards the city. All the people had to leave the city.
2. The officers warned the people last weekend because there was a huge _____ so we went into the shelter to protect ourselves.
3. Last Sunday my family and I decided to go skiing, but there was an _____ so we couldn't.
4. We often have _____ in our city so people build strong buildings.

- 3** Look at the poster carefully. Find which natural force it is about.
(Posteri dikkatlice inceleyiniz. Hangi doğal afetle ilgili olduğunu bulunuz.)



- 4** Read all the advice and find the correct titles. One is extra.
(Tüm önerileri okuyunuz ve doğru başlıkları bulunuz. Bir tanesi fazla.)

a. Tornado

b. Erosion

c. Earthquake

(1)

1. You should stay indoors.
2. You should get to the corner of room.
3. You shouldn't stand near windows.

(2)

1. You should put your heads down on your knees.
2. You should move away from tall buildings.
3. You shouldn't go into damaged buildings.

- 5** Search on the Net and write some advice for the disasters.
(İnternette araştırınız ve doğal felaketlerle ilgili tavsiyeler yazınız.)

FLOOD

.....

TSUNAMI

.....



Listen and circle the ones you hear.
(Dinleyiniz ve duyduklarınızı daire içine alınız.)

Country	Disaster	Date	Damage
Greece	Tornado	January	126 people died.
Turkey	Wildfires	June	145 people died.
Papua New Guinea	Earthquake	July	425 people died.
North Korea	Floods	February	151 people died.
England	Heat Wave	August and September	180 people died.
Pakistan	Hurricane	May	200 people died.
Nigeria	Floods	September	220 people died.



Listen again and answer the questions.
(Tekrar dinleyiniz ve soruları cevaplayınız.)

1. Which part of Greece was affected by the wildfires?
2. What did the disaster in Papua New Guinea cause?
3. How many buildings did the disaster destroy in North Korea?
4. What was the temperature in Karachi?

- 8** Read the text below and complete the table.
(Aşağıdaki metni okuyunuz ve tabloyu doldurunuz.)

Japan: Landslides

Torrential rain and landslides impacted large areas of Japan in July and killed 220 people. Officials said that much of the rain fell in mountainous areas and funneled down into cities.

India: Floods

Monsoon flooding in India killed 361 people in August. Officials said it was the worst flood recorded in 100 years.

Guatemala: Volcanic Eruption

Guatemala's Fuego volcano erupted in early June. The volcanic rocks moved at speeds up to 90 miles per hour. The government reported that 425 people died.

Indonesia: Earthquake

On August 5, a 6.9 magnitude earthquake struck the Indonesian island of Lombok and Bali. 468 people died during the earthquake and aftershocks.

Indonesia: Earthquake and Tsunami

A 7.5 magnitude earthquake and subsequent 6-meter tsunami brought widespread devastation to Sulawesi island in Indonesia in late September. The earthquake and tsunami levelled entire cities and rendering more than 330,000 people homeless. Officials said 2,783 people died.

Country	Disaster	Month	Damage
Japan	Landslides	July	220 people died.
India	Floods	.....	.....
Guatemala	Volcanic Eruption	.....	.....
Indonesia	Earthquake	.....	.....
Indonesia	Earthquake and Tsunami	.....	.....

TIPS

Making Predictions about Future (Giving Reasons and Results)

- I think we will have water shortage in the future because we waste too much water. So we should/must stop wasting water sources.
- I think there will be serious droughts. So, schools should educate students to use less water.

Do you think there will be a water shortage?

- Yes. There won't be enough water.
- No. There will be a lot of rain in the future.

9 Read the table quickly and match the items.

(Tabloyu dikkatlice inceleyiniz ve maddeleri eşleştiriniz.)

..... 1. How do people destroy the nature?

a. Of course. Because we waste water irresponsibly.

..... 2. Do you think there will be a water shortage?

b. By cutting down the trees and polluting the environment.

..... 3. What can we do to slow down global warming?

c. Floods, earthquake and forest fire.

..... 4. What usually happens after disasters?

d. To me, the worst natural disaster is earthquake.

..... 5. What's the worst natural disaster in your opinion?

e. We should reduce heat-trapping gases.

..... 6. What are three possible natural disasters in Turkey?

f. Deaths, injuries and damage.

- 10** Read and put the dialogue into order.
(Okuyunuz ve diyalogu sıralandırınız.)

... **Derya** Why do you think so?
1. **Derya** What are your predictions of the future of the world, Angel?
 ... **Derya** Well, I think water pollution will be a great problem in the future because people don't care about the water sources well enough.
 ... **Angel** There is a very fast climate change in the world because of the global warming. People are cutting down trees day by day. There are more floods and droughts now than before. I'm afraid it will be worse in the future. And the glaciers. They are melting too fast. So, climate change will be a great danger in the future. What do you think? What are your predictions?
 ... **Angel** I guess global warming will be a great danger in the future.

- 11** Do you agree with Derya and Angel? Why?
(Derya ve Angel'a katılıyor musunuz? Niçin?)

- 12** Imagine that you are Angel in activity 10. Answer Derya's questions.
(10.çalışmadaki Angel olduğunuzu hayal ediniz. Soruları cevaplayınız.)

.....

- 13** What are the possible problems of the Earth in the future in your opinion? Tick the boxes. Give reasons and results to support your predictions. (Size göre dünyanın gelecekte karşılaştacağı olası problemler nelerdir? Kutuları işaretleyiniz. Tahminlerinizi destekleyecek sebep ve sonuçları söyleyiniz.)

- | | | |
|--|--|--|
| <input type="checkbox"/> Air pollution | <input type="checkbox"/> Wildlife conservation | <input type="checkbox"/> Global warming |
| <input type="checkbox"/> Ecosystem destruction | <input type="checkbox"/> Biological pollutants | <input type="checkbox"/> Soil contamination |
| <input type="checkbox"/> Energy shortage | <input type="checkbox"/> Water shortage | <input type="checkbox"/> Toxic waste |
| <input type="checkbox"/> Deforestation | <input type="checkbox"/> Overpopulation | <input type="checkbox"/> Fossil fuel depletion |
| <input type="checkbox"/> Droughts | <input type="checkbox"/> Starvation | <input type="checkbox"/> Ocean acidification |

You may take notes here!

.....

.....

.....

.....

- 14** Complete the table using the possible items in activity 13. (13.çalışmadaki olabilecek maddelerle tabloyu tamamlayınız.)

The name of the problem	The precaution against the problem
1. Ecosystem destruction	Use recyclable products.
2.	Use non-toxic cleaning materials.
3.	Use less water in the shower.
4.	Plant trees.
5.	Drive less. Walk or bike.
6.	Protect wild animals.
7.	Use energy saving light bulbs.
8.	Use less heat and air conditioning.
9.	Use the "off" switch.

- 15** Write a short and simple paragraph about reasons and results of natural forces and disasters. (Doğal afet ve felaketlerin sebepleri ve sonuçları hakkında kısa ve basit bir paragraf yazınız.)

.....

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.....

Assignment: Prepare a visual dictionary including the new words in the unit. (Bu ünitadaki yeni kelimeleri içeren görsel bir sözlük hazırlayınız.)

Check yourself !			
I can ...	:)	-	:(
identify the main points of TV news about natural forces and disasters.			
talk about predictions concerning future of the Earth.			
negotiate reasons and results to support my predictions.			
express predictions concerning future of the Earth.			
give reasons and results to support my predictions.			
identify specific information in simple texts.			
write a short and simple paragraph about reasons and results of natural forces and disasters.			

LET'S REVISE! TEKRAR EDELİM!

A Read and find the names of the natural forces.
(Okuyunuz ve doğal afetlerin adlarını bulunuz.)

- | | | | | | |
|---------|---------|---------|------------|-----------|-------|
| Tsunami | Tornado | Drought | Earthquake | Hurricane | Flood |
|---------|---------|---------|------------|-----------|-------|

1. A strong wind that blows in a circle: _____
2. A sudden strong shaking of the ground: _____
3. A large amount of water spread from a river, sea etc. that covers an area that is normally dry: _____
4. A storm with strong winds: _____
5. A long period without rain: _____
6. A large ocean wave caused by an underwater earthquake or a volcanic explosion:

B Put the words / sentences into order.
(Kelimeleri / İfadeleri doğru sıraya koyunuz)

1. we / I / will / water /have / shortage / think / a / .
.....
2. when / leave / turn off / You / the lights / should / your room / you / .
.....
3. We / down / shouldn't / cut / trees / .
.....
4. do / often / How / you / trees / plant ?
.....
5. should / wasting / stop / We / water / sources.
.....
6. plastics / throw / Don't / away .
.....

LET'S REVISE! TEKRAR EDELİM!

- C** Read the text and answer the questions.
(Parçayı okuyunuz ve soruları cevaplayınız.)

Organic substances decay and become a part of the environment. This type of trash is called biodegradable. Different types of materials take different amounts of time to decay. Paper can decompose in around a month, but it takes a plastic bag over 20 years to decompose. Scientists predict that some materials, like Styrofoam, will never biodegrade. What can you do to help?

1. Recycle - When you recycle, you add less land pollution.
2. Produce less trash - For instance; don't use a napkin or paper towel or a plastic bottle.
3. Pick up trash - You can help out by picking up trash when you see it lying around.
4. Composting - You can start a compost campaign at school or in your neighborhood. Collect organic waste and store it so it can be used for fertilizer.

1. What kind of trash below is biodegradable?

- a. Plastics. b. Batteries. c. Computer equipments. d. Paper.

2. How long does paper decay?

- a. Over 20 years. b. Around 30 days. c. A year. d. In a century.

3. Which one cannot be biodegradable?

a.



b.



c.



d.



4. Which sentence below is available for the title "Recycle"?

- a. Use plastics for recycling.
- b. When you recycle, you add less land pollution.
- c. All the materials decompose in around a month.
- d. Produce less trash.

ANSWER KEY (CEVAP ANAHTARI)

UNIT 1

- 1.
1. going to the cinema
 2. meeting with friends
 3. playing basketball
 4. going shopping
 5. having a picnic
 6. listening to the music
 7. singing songs
 8. cooking pizza
- 2.
1. I like going to the cinema with my friends.
 2. I like meeting with friends.
 3. I like playing basketball.
 4. I like going shopping.
 5. I like having a picnic.
 6. I like listening to the music.
 7. I like singing songs.
 8. I like cooking pizza.

- 3.
1. I'm sorry
 2. No, thanks.
 3. No, not at all. / I'd love to

- 4.
1. No, he doesn't (accept Sam's invitation).
 2. Because he is full.
 3. No, she doesn't because she is going to go on a picnic with her family.

5. Students' own answers

6. Suggested answer: It's an abbreviation for "répondez s'il vous plaît", French for "please reply".

7. Suggested answers:

1. It is Candy's birthday card.
2. The party is in Main Street.
3. It's 1st October.
4. You send an RSVP e-mail or text message to Mike.

8. Students' own answers

9. Students' own answers

10. Students' own answers

11. Suggested answers:

secret: a piece of information, only known by one person or a few people and should not be told to others

mate: friend

buddy: friend

laid-back: easygoing

support: encouragement for a person

12.

1. buddies 2. mate 3. secrets 4. support 5. laid-back

13. 1.c, 2.a, 3.b

14. Students' own answers

LET'S REVISE! TEKRAR EDELİM!

A. 1. a, 2. d, 3. c, 4. b

B. 1. a, 2. c, 3. d, 4. b

UNIT 2

1. Students' own answers

2.

watch tv

Jane enjoys watching TV.
 Kim likes watching TV.
 Mary enjoys watching TV.
 Samuel loves watching TV.
 Gary enjoys watching TV.

play football

Jane dislikes playing football.
 Kim dislikes playing football.
 Mary hates playing football.
 Samuel likes playing football.
 Gary loves playing football.

go shopping

Jane dislikes going shopping.
 Kim likes going shopping.
 Mary loves going shopping.
 Samuel hates going shopping.
 Gary hates going shopping.

meet friends

Jane enjoys meeting friends.
 Kim loves meeting friends.
 Mary likes meeting friends.
 Samuel enjoys meeting friends.
 Gary likes meeting friends.

visit grandparents

Jane likes visiting her grandparents.
 Kim likes visiting her grandparents.
 Mary loves visiting her grandparents.
 Samuel enjoys visiting his grandparents.
 Gary dislikes visiting his grandparents.

3.

1. Samuel loves watching TV.
2. Mary hates playing football.
3. Kim likes going shopping.
4. Jane and Samuel enjoy meeting friends.
5. Gary dislikes visiting his grandparents.

4.

1. love
2. never
3. rarely
4. dislike

5.

1. Sue prefers listening to rap music because she thinks that it's energetic.
2. Because she thinks that it's relaxing.
3. Sue rarely listens to the pop music.
4. Sue's grandmother dislikes rap music because she thinks that it's very tiring.

6. Students' own answers

7. Students' own answers

8. She is a swimmer.

9. 1. T 2. F 3. F 4. T 5. F 6. T

10. Students' own answers

11. Students' own answers

12.

get up early

Fred never gets up early.
Angelina usually gets up early.
Brad sometimes gets up early.
Greg always gets up early.

**play basketball
in the afternoon**

Fred always plays basketball in the afternoon.
Angelina sometimes plays basketball in the afternoon.
Brad usually plays basketball in the afternoon.
Greg never plays basketball in the afternoon.

**go to the cinema
on Fridays**

Fred usually goes to the cinema on Fridays.
Angelina sometimes goes to the cinema on Fridays.
Brad sometimes goes to the cinema on Fridays.
Greg rarely goes to the cinema on Fridays.

**meet friends
at weekends**

Fred rarely meets friends at weekends.
Angelina rarely meets friends at weekends.
Brad sometimes meets friends at weekends.
Greg rarely meets friends at weekends.

**visit grandparents
at weekends**

Fred usually visits grandparents at weekends.
Angelina usually visits grandparents at weekends.
Brad usually visits grandparents at weekends.
Greg usually visits grandparents at weekends.

13. Students' own answers

14. Students' own answers

15. b

16. 1. trendy 2. argue 3. stubborn 4. ridiculous

LET'S REVISE! TEKRAR EDELİM!

A. 1.c, 2.e, 3.d, 4.a, 5.b

B.

1. My father sometimes bakes a cake.
2. He visits his grandparents once a week.
3. They meet twice a year.
4. He doesn't go to bed late at nights.
5. How often do you listen to the music?

C.

1. Meg goes to the supermarket once a week.
2. The whole family does the housework every Saturday.
3. She usually does the washing. Then, she meets her best friend, Karen and they play basketball in their garden on Sunday mornings.
4. Karen and Meg usually do their homework and then, they listen to the music on Saturday afternoons.
5. She always goes to the cinema on Saturday evenings.
6. She visits her uncle once a month on Sundays.
7. Her uncle lives on a farm.
8. Yes, she does.

D.

1. He doesn't like boxing.
2. He doesn't like playing basketball.
3. He likes running.
4. He likes playing football.
5. He doesn't like rollerblading.

UNIT 3

1. 1.a, 2.c, 3.b, 4.f, 5.e, 6.h, 7.d, 8.f

2. b

3. a, d, e, k, l

4. 1.c, 2.a, 3.e, 4.f, 5.b, 6.d

5. **Suggested answer:**

First, put some oil into a pan and heat it. Second, mix two eggs with a fork in a bowl. After that, add some milk and cheese. Then, add some salt. Finally, pour the mixture into the hot pan. Use your spatula and put the omelet onto the plate.

6. Students' own answers 7. a

8. a.popsicle sticks, b.dip, c.stir, d.peel, e.melt, f.pour

9. **Suggested answer:** Peel the bananas. Then, place popsicle sticks in half-bananas and freeze, preferably overnight. For the chocolate sauce: Pour some water in a saucepan. Place a glass bowl on top to create a double boiler. Add the chocolate and oil, and stir continuously. Melt the chocolate. After that, remove from heat, let it cool slightly and pour the chocolate into a bowl. Finally, dip each banana into the chocolate and sprinkle the toppings on quickly. Then, serve it.

10. Doruk.

11. **Suggested answer:** Ingredients: water, oil, pasta, salt

Instructions: 1.Pour some water, oil and salt in a large pot. 2.Add pasta into the boiling water and cook for 8 to 10 minutes. 3.Then, heat a pan and put some oil in it. 4.Finally, add the pasta into the hot pan. You can serve your tasty pasta with some cheese and a little parsley.

12. 1. c, 2. a, 3. b, 4. d, 5. e,

13. **Suggested answer:**

Charles : Which desert do you like most?

Doruk : I love Donut Apples.

Charles : I want to learn how to cook Donut Apples. What should I use to cook Donut Apples?

Doruk : First, bring three bowls. In one bowl, add some cream cheese and 1 teaspoon honey. In another bowl, add melted chocolate. In the last bowl, add remaining teaspoon honey and pink food coloring. Stir each bowl together until combined.

Charles : OK.

Doruk : Second, slice apples and use a biscuit or cookie cutter to hollow out centers.

Charles : OK. Do I cook them?

Doruk : No. We don't cook Donut Apples. Finally, spread mixtures on apple slices and top with sprinkles.

Charles : Oh, it's really easy. Thank you.

Doruk : Bon appetit!

14. Students' own answers

15.

- 1. c
- 2. d
- 3. a
- 4. b

16.

- a. sweet
- b. sour
- c. spicy
- d. bitter
- e. salty

LET'S REVISE! TEKRAR EDELİM!

A.

C	H	O	P	A	P	P	S	C	B
S	X	B	A	K	E	O	P	K	O
S	S	L	I	C	E	U	I	I	I
P	O	E	U	Y	L	R	C	Y	L
R	B	U	M	B	T	M	Y	A	B
I	A	I	R	I	S	A	L	T	Y
N	P	J	H	T	R	S	S	O	Z
K	F	U	M	T	Z	H	S	T	M
L	R	T	Z	E	R	U	O	S	Y
E	Y	K	G	R	I	L	L	F	K

B. Ingredients: Four tomatoes, some oil, a tablespoon of flour, a liter of water, a leaf of sweet basil, some grated cheese

C-1. Lemonade

C-2.(3)Combine sugar solution with lemon juice. This is a lemonade concentrate. When ready to serve, add water to taste. (1)Cut lemons in half. Juice each lemon. (2)Pour water into a medium-size saucepan over medium-high heat. Stir in sugar or honey. Continue cooking over heat until sugar is dissolved and liquid looks clear again.

D. Suggested Answer:

Instructions: 1.First, rinse and cut strawberries and mash them in a bowl. 2.Second, squeeze lemons and pour it on the strawberries. 3. Next, add a glass of water into the mixture and whisk well. 4. After whisking well, pour it into a bottle. 5. Finally, put it into the fridge. 6. Serve it with fresh mint leaves.

UNIT 4

1. Students' own answers **2.** Snow. **3.** 1.f, 2.b, 3.a, 4.e, 5.c, 6.d

4.

Snow :Hello! This is Snow calling. May I speak to Michelle, please?

Michelle :Hi, Snow. This is Michelle.

Snow : Can you hold on a moment, please? Mom is calling. Mom, I'm on the phone. Sorry, Michelle. What's up?

Michelle : Fine. I'm bored at home. Why don't we meet in the afternoon?

Snow :Oh, it would be fine but my grandfather is at the hospital. We're going to visit him.

Michelle : I'm sorry to hear that. We'll meet up later, then.

Snow : Let's meet tomorrow afternoon at the café on the corner.

Michelle :Good idea! I'll see you there, then.

Snow :OK. See you tomorrow. Bye.

5. 1. Snow calls Michelle. 2. Michelle is bored. 3. Snow is going to meet her grandfather. 4. They will meet tomorrow afternoon. 5. They will meet at the café on the corner. **6.** 1.a, 2.d, 3.c, 4.b **7.** Students' own answers

8. 1.c, 2.a, 3.b **9.** Students' own answers

10. The customer orders some garlic bread with cheese, and a hamburger.

11.

1.Take-out Clerk answers the phone. 2.The customer is angry because he is on the line for a while. 3.Take-out Clerk can't hear well on the phone. To speak up. 4.No, he doesn't. **12.** 1. c, 2. d, 3. a, 4. b **13.** Students' own answers

14. Suggested answer: Janet from your class called you. She invites you to a concert. It starts at 6 p.m. on Sunday. You can call her on his mobile.She waits for your response as soon as possible. **15.** 1. b, 2. a, 3. d, 4. c **16.** Students' own answers

LET'S REVISE! TEKRAR EDELİM!

A.

1. Would you like to leave a message?
2. Karen isn't available at the moment.
3. Could you repeat that please?
4. Thanks for calling.
5. I'll get back to you in an hour.
6. Could you hold on a moment please?

B. 1.c, 2.a, 3.d, 4.b, 5.g/f, 6.g/f, 7.e

C. 1. c, 2. a, 3. b, 4. d

UNIT 5

1. Students' own answers 2. Students' own answers
 3. 1.a, 2. c, 3. b 4. 1.Internet is a worldwide system of computer networks. 2.ARPANet
 3. WWW 4.People communicate over the Net via Internet Relay Chat (IRC),
 Internet telephony, instant messaging, video chat or social media. 5.They are
 connected to each other using routers and switches around the world.
 5. Hakan. 6. 1, 2, 5, 6 7. Students' own answers 8. Students' own answers
 9. a.1-7, b.5, c.1, d.3, e.2-3-10, f.8, g.9, h.6, i.2-4, j.3 10. 1.attach, 2.address,
 3.browser, 4.upload, 5.a.Log in, b.page, c.confirm, d.select, 6. Internet
 11. Students' own answers 12. Students' own answers
 13. a 14. 1. e, 2. c, 3. a, 4. b, 5. d
 15. **Suggested answers:**

Why don't you limit your computer time.
 You should plan family nights.
 You should call people instead of sending instant messages or texts.
 You should use an alarm clock or timer.
 Why don't you get a hobby or an interest.
 You should hang out with your friends.
 You should help house chores.

LET'S REVISE! TEKRAR EDELİM!

- A. 1. because, 2. and, 3. but, 4. and, 5. because, 6. but
 B.
 1. account, 2. register, 3. browser, 4. password, 5. password, 6. Delete,
 7. downloading, 8. post, 9. online, 10. download
 C.
 1.Do you mean the Internet connection? 2.How often do you go online?
 3.How often do you play online games? 4.Why don't we chat online in the
 evening? 5.I check e-mails my three times a day. 6.Do you listen to music TV
 online? 7.I post my photos on my website every week. 8. How often do you
 chat online?
 D-1. 4, 2, 1, 3, 5
 D-2.
 1. William likes talking to different people.
 2. William always uses search engines when he does his homework or a
 project.
 3. Kate usually uploads some photos.
 E.

I'm going to visit the Topkapı Palace online. Would you like to join me?							
That's very kind of you, but I'm busy.		Thanks for asking, but I'm afraid I can't..		That sounds great!		That's awesome!	
Accepting		Accepting		Accepting	✓	Accepting	✓
Refusing	✓	Refusing	✓	Refusing		Refusing	
Making excuses	✓	Making excuses		Making excuses		Making excuses	

UNIT 6

1. 1.a, 2.i, 3.h, 4.j, 5.g, 6.f, 7.e, 8.d, 9.c, 10.b
2. Indoor Sports: table tennis, gymnastics, ice skating, swimming, bowling, basketball, squash, volleyball, boxing, martial arts
Outdoor Sports: windsurfing, horse riding, cycling, scuba diving, snowboarding, sailing, skiing, climbing, trekking, jogging
3. Ken is going to do bungee-jumping.
4. 1.easier, 2.more dangerous than, 3.less dangerous than, 4.more exciting than
5. 1.Ken is excited for bungee-jumping. 2.Tim prefers playing indoor sports.
3. Ken thinks that extreme sports are more exciting than indoor sports. 4.Students' own answers
6. b, c
7. 1.Tim tried ice climbing. 2.He thinks that ice climbing is more challenging than bungee-jumping. 3.No, he doesn't.
8. In Italy. 9. 1.F, 2.T, 3.F, 4.F, 5.T
10. 1.less dangerous than 2.more exciting than 3.safer than 4.more dangerous than 5. more exciting than 6.cheaper than
11. **Suggested answers:**
A tennis racket is heavier than a paddle. / A paddle is lighter than a tennis racket.
A tennis racket is longer than a paddle. / A paddle is shorter than a tennis racket.
12. a
13. Students' own answers
14. Students' own answers
15. **Suggested answer:** My family and I went to Artvin last summer. It is one of the important cities of the Black Sea region. We tried rafting. It was very challenging. We also went trekking. It was fantastic.
16. Students' own answers

LET'S REVISE! TEKRAR EDELİM!

A.

- 1- older
- 2- taller
- 3- faster
- 4- higher
- 5- more successful

B. a.Harry

C. 1.Harry is good at football. 2.Harry broke his arm. 3.Harry's grades are lower. 4.Charles is more successful.

D. 1.a, 2.b, 3.d, 4.d, 5.c, 6.a

UNIT 7

1. 1.b, 2.e, 3.f, 4.a, 5.d, 6.c
2. 1. Sightseeing holiday 2. Camping holiday 3. Beach holiday 4. All-inclusive holiday
3. Students' own answers
4. England.
5. 1.England, 2.holiday, 3.parents, 4.weeks, 5.hotel, 6.sunny
6. 1.Yes, he has. 2.He went to London three years ago. 3.He went there for holiday. 4.Yes, he did. 5.Yes, he did.
7. 1.Yes, I have. 2.I went there two years ago. 3.I went there for a business trip. 4.I was with my boss (I went there with my boss.). 5.I stayed there two weeks. 6.I/ We stayed in a hotel in New Delhi. 7.No, I / we didn't. 8.It was sunny.
8. 1.It is in Peru. 2.It's in July. 3.12 days. 4.\$ 2000.
9. Students' own answers
10. 1.The Sun Gate (Inti Punku), 2.Climb Huayna Picchu, 3.The Inca Bridge, 4.Watchman's Hut, 5.The Funerary Stone, 6.Temple of the Sun, 7.The Fountains, 8. Terraces

11. 1. Incas built Machu Picchu. 2. They used the stairs as a control port. 3. To see all the city. 4. It's a stone path. It is carved out of the cliff rock. 5. It's famous for its fantastic view. 6. It is a strangely carved rock. 7. It was used for an astronomical observatory. 8. For purification. 9. You can walk. 10. Students' own answers
 12. Students' own answers 13. Students' own answers 14. Students' own answers
 15. Students' own answers

LET'S REVISE! TEKRAR EDELİM!

- A. 1. All-Inclusive, 2. ancient, 3. architecture, 4. destinations, 5. countryside, rural
 B. 1. b, 2. a, 3. c C. 1. Have you ever been abroad? 2. When did you go there? 3. Why did you go there? 4. Who did you go with? 5. How long did you stay there? 6. Where did you stay? 7. Did you see the Giethoorn Village? D. 1. Pete visited Holland two years ago. 2. Pete went to Holland for holiday. 3. He stayed in a hotel. 4. Students' own answers

UNIT 8

1. 1. vacuum, 2. do the laundry, 3. do the shopping, 4. iron, 5. sweep the floor, 6. wash the dishes, 7. cook, 8. take out the garbage
 2. a. Tuna, b. Mert
 3. 1. F, 2. F, 3. T, 4. T, 5. F
 4. Students' own answers
 5. Pictures: b, d, e, f, k
 6. 1. taking out the garbage 2. cleans up the house 3. washes the dishes 4. sweeping the floor 5. vacuuming the floor 6. makes his bed
 7. 1. Tim is responsible for taking out the garbage. 2. Kate always cleans up the house at weekends. 3. Charles is in charge of sweeping the floor. 4. Rebecca likes vacuuming the floor. 5. Matt makes his bed every morning.
 8. Students' own answers 9. Students' own answers 10. Students' own answers
 11. 1. Because he has a toothache. 2. He must see the doctor. 3. Philip. 4. Philip's father has to pay the fine. 5. Yes, he must. 6. He must return the books.
 12.

- ... Jack : Hi, Philip! I can't go out in the afternoon because I have to finish my homework. Why don't we meet in the evening?
 ... Philip : I think I can't go out in the evening. I don't feel well.
 ... Jack : What's the matter, Philip?
 ... Philip : I have a toothache. I must see the doctor soon.
 ... Jack : Oh, you should see the dentist today. Let's meet tomorrow.
 ... Philip : I must tidy my room tomorrow and I am also responsible for doing the ironing.
 ... Jack : Why don't you do the chores later?
 ... Philip : My father has to pay the fine tomorrow so he can't do the chores and I must obey the rules, Jack.
 ... Jack : OK. I'll come and help you. Then, let's go to the library together. I must return the books. After, we can go to the cinema.
 ... Philip : Good idea!

13. **Suggested answers:** Jack is responsible for preparing meals on Mondays. He must clean the bathrooms on Tuesdays. He is responsible for washing the dishes on Wednesdays. He is responsible for vacuuming on Thursdays. He must dust and feed the pets on Fridays. He is responsible for sweeping on Saturdays. He must do the laundry on Sundays. He is also responsible for feeding the pets on Sundays. 14. Students' own answers

LET'S REVISE! TEKRAR EDELİM!

- A. 1. a, 2. b, 3. a, 4. a, 5. b, 6. a B. 1. a, 2. b, 3. a, 4. b C. 1. c, 2. b, 3. a, 4. c, 5. a

Unit 9

1. Johannes Gutenberg invented the printing press in 1450. /Edward Jenner invented vaccination in 1796. /Alexander Graham Bell invented the telephone in 1876. / Thomas Edison invented electric light in 1879. /Karl Benz invented the automobile in 1885. /Orville and Wilbur Wright invented the airplane in 1903. /Guglielmo Marconi & John Baird invented the radio and television in 1895&1926. /John Atanasoff invented the computer in 1939. 2. Students' own answers 3. 1. d, 2. b, 3. c, 4. f, 5. a, 6. e 4. a 5. 1.a, 2.c 6. c 7. 1.noticed, 2.found out, 3.arrived, 4.lived, 5.disappeared, 6.discovered 8. 1.d, 2.c, 3.b, 4.a 9. 1.discovered, 2.arrived, 3.disappeared, 4.found out 10. Students' own answers 11. Canan Dağdeviren. 12. 1.She invented a wearable heart chip working battery free. 2.She's conducting her scientific research at Massachusetts Institution of Technology. 13. **Suggested answer:** He was born in Mardin in 1946. He is a Turkish academician, biochemist, molecular biologist and scientist. He does research on cancer. He works on DNA repair, checkpoints and circadian clock. He won the Nobel Prize in Chemistry in 2015. 14. Students' own answers

15. 1.F, 2.F, 3.T

LET'S REVISE! TEKRAR EDELİM!

A. 1.Isaac Newton discovered the theory of gravity. 2.Josephine Cochrane invented a machine to wash the dishes fast. 3.Charles Martin Hall discovered aluminum foil in 1910. 4.Paul Hyman invented the new firefighting equipment to help firefighters. 5.I think the invention of tyre is the most important scientific achievement. 6.Edward Jenner is famous for the discovery of the smallpox vaccination.

B. 1.d, 2.e, 3.a, 4.b, 5.f, 6.c , Students' own answers

C. 1.e, 2.b, 3.f, 4.c, 5.a, 6.d

UNIT 10

1. 1.i, 2.a, 3.b, 4.e, 5.c, 6.h, 7.d, 8.f, 9.j, 10.g 2. 1.eruption, 2.hurricane, 3.avalanche, 4. earthquakes 3. Earthquake 4. 1.Tornado, 2.Earthquake 5. Students'own answers

Country	Disaster	Date	Damage
Greece	Wildfires	July	126 people died.
Papua New Guinea	Earthquake	February	145 people died.
North Korea	Floods	August and September	151 people died.
Pakistan	Heat Wave	September	180 people died.
Nigeria	Floods	May	200 people died.
		September	

7. 1.A coastal area of Greece was affected by the wildfires. 2.The disaster in Papua New Guinea caused the landslides. 3.The disaster destroyed 800 buildings in North Korea. 4.The temperature in Karachi was 40 degrees Celsius.

8.

Country	Disaster	Date	Damage
Japan	Landslides	July	220 people died.
India	Floods	August	361
Guatemala	Volcanic Eruption	June	425
Indonesia	Earthquake	August	468
Indonesia	Earthquake and Tsunami	August	2,783

9. 1.b, 2.a, 3.e, 4.f, 5.d, 6.c

10. 3, 1, 5, 4, 2

11. Students' own answers

12. Students' own answers 13. Students' own answers

14.	1-	Ecosystem destruction
	2-	Soil contamination Toxic waste
	3-	Water shortage
	4-	Ecosystem destruction
	5-	Global warming Fossil fuel depletion Air pollution
	6-	Wildlife conservation Ocean acidification
	7-	Energy shortage
	8-	Energy shortage
	9-	Energy shortage

15. Students' own answers

LET'S REVISE! TEKRAR EDELİM!

A. 1.Tornado, 2.Earthquake, 3.Flood, 4.Hurricane, 5.Drought, 6.Tsunami

B. 1.I think we will have water shortage. 2.You should turn off the lights when you leave your room. 3.We shouldn't cut down trees. 4.How often do you plant trees?
5.We should stop wasting water sources. 6.Don't throw away plastics.

C. 1.d, 2.b, 3.c, 4.b

TAPESCRIPTS (DİNLEME METİNLERİ)

Tapescript 1:

UNIT 1

3. Listen and complete the dialogues with the phrases you hear.

Dialogue 1:

Sam : Would you like to come over for dinner tomorrow?

Paul : I'm sorry, but I can't come over because my cousin is coming tomorrow.

Dialogue 2:

Mark : Would you like some fruit juice?

John : Yeah, that would be great.

Mark : What about you, Derek?

Derek : No, thanks. I'm full.

Dialogue 3:

Peter : Are you busy tomorrow evening?

Chloe : No, not at all. Why?

Peter : There is a great science fiction movie tomorrow afternoon. How about going to it together?

Chloe : I'd love to, but I'm going to go on a picnic with my family.

Tapescript 2:

UNIT 2

4. Listen and complete the dialogue using the words in the box.

Grandmother : I usually read newspaper in the mornings. Then, I watch TV and have a cup of coffee. What do you do in the mornings at weekends?

Sue : I always have breakfast at home. Then, I prefer listening to music.

Grandmother : I like listening to music, too. What kind of music do you listen, honey?

Sue : I love rap music because it's energetic. And to be honest, I never listen to classical music; I can't stand it. I think it's unbearable.

Grandmother : Oh, really? I love classical music because it's relaxing. What about pop music? Do you like pop music?

Sue : I rarely listen to the pop music. It's not popular among my friends.

Grandmother : Well... I never listen to the rap music. Indeed, I dislike rap music because it's very tiring for me, but I sometimes listen to the pop music.

Tapescript 3:

UNIT 3

2. Listen and find what Sheila is cooking.

It's easy to make an omelet. Let me tell you how to make an omelet.

First, put some oil into a pan and heat it.

Second, mix two eggs with a fork in a bowl.

After that, add some milk.

Then, add some salt.

Finally, pour the mixture into the hot pan. Use your spatula and put the omelet onto the plate.

Tapescript 4:

3. Listen again and tick the words you hear.

Tapescript 4 is the same as Tapescript 3.

Tapescript 5:**4. Listen again and put the sentences into order.**

Tapescript 5 is the same as Tapescript 4.

Tapescript 6:**UNIT 4****2. Listen and find who Michelle wants to talk to.**

[The phone rings]

Mother : I will take that.

Michelle : Hello! This is Michelle calling, is Snow in?

Mother : Sorry?

Michelle : May I speak to Snow, please? Is she there?

Mother : Hang on a minute; I'll get her. Snow? ... I'm afraid she is not available at the moment. Would you like to leave a message?

Michelle : OK. I'll call her later or could you tell her to call me back today?

Mother : Oh, wait! She's coming.

Snow : Hi, Michelle! I'm drying my hair. I'll get back to you in fifteen minutes.

Miche : OK, Snow. See you then.

Tapescript 7:**3. Listen and complete the conversation using the phrases in the box.**

Tapescript 7 is the same as Tapescript 6.

Tapescript 8:**4. Listen and put the conversation into order.**

Snow : Hello! This is Snow calling. May I speak to Michelle, please?

Michelle : Hi, Snow. This is Michelle.

Snow : Can you hold on a moment, please? Mom is calling. Mom, I'm on the phone. Sorry, Michelle. What's up?

Michelle : Fine. I'm bored at home. Why don't we meet in the afternoon?

Snow : Oh, it would be fine but my grandfather is at the hospital. We're going to visit him.

Michelle : I'm sorry to hear that. We'll meet up later, then.

Snow : Let's meet tomorrow afternoon at the café on the corner.

Michelle : Good idea! I'll see you there, then.

Snow : OK. See you tomorrow. Bye.

Tapescript 9:**UNIT 5****5. Listen and find who likes chatting on the Net.**

Jane : For what purposes do you use the Internet?

Hakan : I usually play online games, but I only spend half an hour in front of the computer because my parents get angry with me.

Jane : I love surfing the Net, and using the social networking sites.

Hakan : What do you do on the social networking sites?

Jane : I usually upload some photos and make comments about my friends' photos.

Hakan : Do you chat on the Net? I chat on the Internet because I like making new friends from different countries. I like learning about different cultures.

Jane : I always use search engines when I do my homework. Do you use the Net when you do your homework?

Hakan : Yes, of course and I sometimes read football blogs and listen to music.

Jane : Oh, yes. I like reading fashion blogs.

Tapescript 10:

6. Listen again and tick the sentences you hear.

Tapescript 10 is the same as Tapescript 9.

Tapescript 11:

10. Listen and complete the sentences.

1. I've taken many photos. I'll attach them to my e-mail.
2. I've forgotten my e-mail address.
3. You may search the information in a browser.
4. Double click and upload the file to your e-mail.
5. To request a confirmation code by mail:
 - a. Log in to your account.
 - b. Click Help at the top of the page.
 - c. Click How do I confirm an address?
 - d. Click Alternate Address Confirmation and select the address you want to confirm.
6. Andy : I can't reach the webpage.
Bill : Have you checked your Internet connection?

Tapescript 12:

UNIT 6

3. Listen and find which sport Ken is going to do.

- Ken : I'm so excited this weekend. Guess what I'm going to do.
Tim : I have no idea.
Ken : I'm going bungee-jumping!
Tim : What?
Ken : Yes, I'm so excited! It's going to be so awesome.
Tim : Oh, my god! That seems very dangerous to me. I would rather play indoor sports than extreme sports because they are easier.
Ken : There are some sports more dangerous than bungee-jumping.
Tim : I think I prefer playing basketball to bungee-jumping. Playing basketball is less dangerous than bungee-jumping.
Ken : Ahahaha... But, extreme sports are more exciting than indoor sports. Well, I'll send you a text on the way down.

Tapescript 13:

4. Listen again and complete the dialogue.

Tapescript 13 is the same as Tapescript 12.

Tapescript 14:

6. Listen to the message and tick the sports you hear.

Hi, Tim. What's up? I'm back from Italy. I did bungee-jumping and guess what? I also tried ice climbing. I think ice climbing is more challenging than bungee-jumping. I can say that it is thrilling but I think I can't do it again.

Tapescript 15:

7. Listen again and answer the questions.

Tapescript 15 is the same as Tapescript 14.

Tapescript 16:

UNIT 7

4. Listen and find which country Simon visited three years ago.

(Dinleyiniz ve Simon'ın üç yıl önce hangi ülkeyi ziyaret ettiğini bulunuz.)

Tom : Have you ever been abroad?
 Simon : Yes, I have. I have been to England.
 Tom : Really? When did you go there?
 Simon : I went there three years ago.
 Tom : Why did you go there?
 Simon : I went there for holiday.
 Tom : Who did you go with?
 Simon : I went to England with my parents.
 Tom : How long did you stay there?
 Simon : I stayed there for two weeks.
 Tom : Where did you stay?
 Simon : I stayed in a hotel in London.
 Tom : Did you see the Buckingham Palace?
 Simon : Yes. I saw almost all the tourist destinations in London.
 Tom : How was the weather?
 Simon : It rained a lot in the first week but then, it was sunny. I loved London. It was incredible.

Tapescript 17:**5. Listen and complete the dialogue.**

Tapescript 17 is the same as Tapescript 16.

Tapescript 18:**UNIT 8****5. Listen and tick the chores you hear.**

1. Tim is responsible for taking out the garbage.
2. Tim's wife Kate always cleans up the house at weekends.
3. Wendy always washes the dishes.
4. Charles is in charge of sweeping the floor.
5. Rebecca likes vacuuming the floor.
6. Matt makes his bed every morning.

Tapescript 19:**6. Listen again and circle the ones you hear.**

Tapescript 19 is the same as Tapescript 18.

Tapescript 20:**11. Listen and answer the questions.**

Jack : Hi, Philip! I can't go out in the afternoon because I have to finish my homework. Why don't we meet in the evening?
 Philip : I think I can't go out in the evening. I don't feel well.
 Jack : What's the matter, Philip?
 Philip : I have a toothache. I must see the doctor soon.
 Jack : Oh, you should see the dentist today. Let's meet tomorrow.
 Philip : I must tidy my room tomorrow and I am also responsible for doing the ironing.
 Jack : Why don't you do the chores later?
 Philip : My father has to pay the fine tomorrow so he can't do the chores and I must obey the rules, Jack.
 Jack : OK. I'll come and help you. Then, let's go to the library together. I must return the books. After, we can go to the cinema.
 Philip : Good idea!

Tapescript 21:

12. Listen again and put the dialogue into order.

Tapescript 21 is the same as Tapescript 20.

Tapescript 22:

UNIT 9

4. Listen and find which animal the text is about.

Columbian Mammoth Fossil Found

A man noticed some fossils along the banks of the Guadalupe River in California. The paleontologists found out that the fossils are belong to a mammoth that had roamed the area between 10.000 and 40.000 years ago. The fossils are remains of a Columbian mammoth. It was an elephant-like creature that grazed in the grasslands. They weighed up to 10 tons and stood about 13 feet tall.

Mammoths first arrived in California from South America about 2 million years ago. Many of them lived in Northern California between ice ages. Columbian mammoths were cousins of the more familiar woolly mammoths. They both mysteriously disappeared.

Scientists have discovered many fossil fragments of mammoths, camels, and other animals in the same area. They hope to find even more bones.

Tapescript 23:

5. Listen again and answer the questions.

Tapescript 23 is the same as Tapescript 22.

Tapescript 24:

7. Read the text quickly and fill in the blanks with the words / phrases in the box. Then, listen and check your answers.

Tapescript 24 is the same as Tapescript 22.

Tapescript 25:

UNIT 10

6. Listen and circle the ones you hear.

From earthquakes in Indonesia, flooding in Japan and a volcanic eruption in Guatemala, thousands have lost their lives in natural disasters in 2018, and hundreds of thousands more were injured or displaced. Here are some of the deadliest natural disasters in 2018.

Greece: Wildfires: Fierce wildfires tore through a coastal area of Greece in late July. The government reported that 126 people died.

Papua New Guinea: Earthquake: A 7.5 magnitude earthquake struck Papua New Guinea in February and caused some landslides. The disaster affected about half a million people and 145 people died according to the government.

North Korea: Floods: Heavy rains at the end of August and in early September caused dangerous flooding and landslides in North Korea. The disaster destroyed more than 800 buildings and 151 people died.

Pakistan: Heat Wave: Temperatures in the Pakistani city of Karachi stayed above 40 degrees Celsius for several days in May. 180 people died and most of those were children and elderly people.

Nigeria: Floods: 200 people died in September flooding in Nigeria affected nearly 2 million people and destroyed more than 13,000 homes.

Tapescript 26:

7. Listen again and answer the questions.

Tapescript 26 is the same as Tapescript 25.

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